

STUDENT HANDBOOK

2022-2023

Middle & High School

WELCH PUBLIC SCHOOLS

INDEPENDENT SCHOOL DISTRICT #17

PO BOX 189

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WELCH, OKLAHOMA 74369

(918) 788-3129

"Creating a future worthy of our past"

HOME OF THE WELCH WILDCATS



PAW POWER!

2022-2023 STUDENT HANDBOOK
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INTRODUCTION

Preface

The Welch Public School District Student Handbook has been published in order to inform students and parents about district policies and procedures. Questions about the handbook should be directed to the secondary school office at 788-3129. Copies, of the actual Welch Public Schools Policy Manual, are available for review at the elementary and secondary school sites upon request.

Welch Public School Mission Statement

Through the cooperative commitment of the family, community, and school, students will become knowledgeable, ethical, and successful contributors to society.

“Creating a future worthy of our past”

To the Students

This handbook will serve as a guide to policies, regulations, and information important to your academic endeavors. Familiarizing yourself with the contents of this handbook will enable you to proceed successfully as you continue through your junior high and high school careers. The faculty and administration encourage you to meet the challenges life presents you with vigor and determination. Always pursue knowledge, for an investment in knowledge pays the best interest.

ADMINISTRATION

Jeremy Ramsey
Superintendent

Stacy Ezell
Middle/Secondary Principal

Ryan Gleaves
Dean of Students

Kim Hall
Elementary Principal

Janey Sutton
Counselor

BOARD OF EDUCATION

Shane Burgess
President

Jesse Highsmith
Vice-President

Rowdy Layton
Clerk

Shannon Walker
Member

Brian Mooney
Deputy Clerk

ATTENDANCE

School attendance is compulsory until the student reaches the age of 18. One year of attendance will be equivalent to at least 1080 hours of class time. Students are required to maintain regular attendance to receive credit for any class in which the student is enrolled. If a student accumulates more than eight absences in any class during a semester grading period, the student will fail that course for the semester. Students who have exceeded 8 absences in a semester will not be eligible to participate in special activities, attend field/class trips or compete in athletic/non-athletic competition. In considering days missed, all absences will be counted except Activity Absences. Building administration can reinstate eligibility on a case-by-case basis.

All absences should be explained by parent contact on or before the day of the absence. Parents can call anytime and are encouraged to leave a voicemail if necessary. Students may be considered truant if the absence is not explained. Parents can expect to be notified of absences through school phone calls, messages, emails, letters of notification, and letters for notice of excessive absences with referral to Craig County District Attorney or Craig County Sheriff's Department.

ATTENDANCE APPEAL PROCEDURES

Students missing more than 8 days in a semester must submit an attendance appeal form to the Medical Exemption Review Committee. Members of the Medical Exemption Review Committee shall adhere to the Family Educational Rights and Privacy Act (FERPA) with regard to the review of confidential student records. The committee will review student absences and make a determination as to which absences may qualify as an absence for the severe medical condition and as a result be exempt from inclusion in the calculation of the chronic absenteeism indicator of the applicable student's school sites. In deciding, the committee will utilize the following definition of severe medical condition:

"A severe, chronic, or life-threatening physical or mental illness, infection, injury, disease, or emotional trauma."

If it is determined that a student's absence meets the definition, that absence will be documented via a notation by the building principal in the student's attendance log as being for a severe medical condition.

The district will report all absences determined to be medically exempt to the Oklahoma State Department of Education Office of Accountability.

If a student has any doubt about the possibility of an absence being verifiable, they should clear the absence(s) with the principal prior to being absent.

Parents can expect to be notified of absences through school phone calls, messages, emails, letters of notification, and letters for notice of excessive absences with a referral to Craig County District Attorney.

Dropped Students

Any student who has ten (10) days of consecutive unexcused absences will be dropped from the membership rolls of the school and be reported to the State Department of Education.

Makeup Work

Collecting and turning in makeup assignments is the responsibility of the student. Upon return to school, the student has as many days to makeup work as days missed. If turned in by the allotted time, assignments can be made up at 100% (for excused absences) or 75% (for unexcused absences) of total points scored on the assignment.

Students who are gone on any activity absence is responsible for collecting assignments before leaving for the extracurricular activity. Assignments are due the following day unless specified by the teacher. It is not the teacher's responsibility to find students and distribute work. Students who do not meet with their teachers before the activity and receive their work or make arrangements to make up tests, presentations or other assigned work, will lose the opportunity to make up these requirements.

Closed Campus

Welch High School is a closed campus. No students will be allowed to check out during lunch. All students will remain on campus unless checked out by a parent for illness, doctor appointments, funerals, court appearances, etc. (Unless approved by administration) Anyone who leaves the building and then re-enters are subject to undergo a search by building administration and could face disciplinary action.

Activity Absences

The student will be allowed to be absent from the classroom for a maximum of ten days per school year to participate in school-sponsored activities. (Any deviation from the ten days absence rule shall not exceed five days) The activity sponsor will be responsible for submitting a list of students that will be absent from class due to the activity, to the office and to all classroom teachers affected. This should be done at least 48 hours prior to the activity absence. It is the student's responsibility to gather assignments from teachers before leaving for a school related activity. Assignments are due as assigned by the classroom teacher.

Absences for the following reasons will not be counted against the 10-absence limit:

- (1) Participation in school sponsored state/national level contests by which the student earns the right to compete.
- (2) Any activity held on campus sanctioned by the principal.
- (3) Serving as Page in the Legislature.
- (4) On campus visits by college representatives/vocational representatives.
- (5) College entrance exams; college campus visits (3 maximum)
- (6) Field trips in conjunction with a unit being taught in a particular class.
- (7) Students excused to make appearances before local civic groups; and
- (8) Grade level field trips to area vo-tech schools.

In order to compete in competitive sports or any extracurricular activity, the student is required to be in attendance a full seven period day the day of an activity, must be passing all classes and have at least 90% attendance in all classes (must have 90% attendance on the day of the activity). Excused absences approved by the administration may be considered for exemption to this requirement.

Tardies

A student who is less than fifteen minutes late to class is tardy. After fifteen minutes, the tardy becomes an absence. Tardies will be excused for legitimate reasons only. Each time a third unexcused tardy is accumulated in any one class period, that tardy becomes an unexcused absence. Excessive unexcused tardies (4 within a four-week period) may result in the student being reported to the District Attorney's Office.

Admits

Admits will not be issued, it will be the responsibility of the student to make sure the office has received parent contact for their absence. Failure to provide parent contact by 3:15 on the day the student returns after an absence will result in an unexcused absence.

Permission to Leave the Building

On those occasions where illness or other valid reason necessitates a student leaving the building, school officials will attempt to contact the parents. Students may then be released to the parent or other designated adult. Parents, legal guardian, or designated adult will be required to sign the student out on the check-out sheet in the office. Older siblings or family members will be allowed to check the student out only with prior written notification from parents. If someone other than the parent or family member will be picking up the student, the parent must contact the school in writing or by phone. Under no circumstances will a student be allowed to go home on their own.

Signing In/Out

Students who come to school during the school day, after the first period bell rings, are required to check in at the office, upon their arrival. Students are required to sign out any time they leave campus during the school day. Students will not be allowed to sign out until the office receives written or verbal permission for the student to do so from that student's parent or guardian. Parents may also come to school in person and sign their child out. Students may not sign themselves out. Common reasons for signing out include going to a doctor appointment, dentist appointment, orthodontist appointment, and etc. Students who leave school without receiving parental approval and signing out will be considered truant and disciplined accordingly.

Parents checking a student in or out of school between 8:15 AM and 3:15 PM will need to buzz the office from the main door office entrance, state their name, their child's name and sign them in or out on the check in/out sheet located by the entrance. Parents will not be allowed to enter the building and wait on their child. When checking out a student a school employee will bring the student to the door.

ACADEMICS

Student Rights and Responsibilities

All students have the same civil rights. These rights are limited by the capacity of each student to discharge the particular responsibilities necessarily linked to each right. These student rights and responsibilities listed here in no way limit the authority of school officials to deal with disruptive students.

Student Rights

1. Students have the right to expect that attending school will be productive.
2. Rules and regulations should be common knowledge to every student.
3. Students have the right to compete for student office and to vote in student elections.
4. Students have the right to expect that materials presented in courses be relevant and appropriate to the maturity level and intellectual ability of the student and that various views related to topics and materials will be presented or introduced.
5. Students will be permitted to use school facilities for approved extracurricular activities with proper faculty supervision and should be encouraged to participate in clubs, recreational events, and other related activities.
6. Students have a right to an education and quality educational opportunity. Punishments that deprive students of this right will be used only in extreme cases. Punishments will be reasonable, consistent, fair, and resorted to only when students violate school rules.

Student Responsibilities

1. Students will attend school daily (except when ill), attend all classes, and be on time to class.
2. Students will come to class prepared with proper materials such as textbooks, paper, writing utensils, and etc.
3. Students will be aware of all rules and regulations defining student behavior. Students will conduct themselves according to these guidelines.
4. Students should be willing to volunteer information in disciplinary cases if they have related knowledge.
5. Students should willingly and dutifully serve that segment of the student body that they represent.
6. Students will make sure that no individual group is allowed to monopolize class time. The dignity of all should be respected and no one should be allowed to abuse others. Freedom can only be exercised as long as it does not interfere with the educational process of others.
7. Students will be responsible for their own education after returning to school following an absence by keeping up with missed work.
8. Students should develop the best school record of which they are capable.
9. Students will maintain a clean and pleasant atmosphere in the building and on the grounds.
10. Students will follow the directions of teachers, administrators, and other responsible school officials.

Grading Practices

The grading scale for all classes in the Welch Public School is as follows:

98 – 100%	A+	Excellent
94 – 97%	A	
90 – 93%	A-	
87 – 89%	B+	Above Average
84 – 86%	B	
80 – 83%	B-	
77 – 79%	C+	Average
74 – 76%	C	
70 – 73%	C-	
67 – 69%	D+	Below Average
64 – 66%	D	
60 – 63%	D-	
0 – 59%	F	Failing

Students must score a minimum of 60% in order to pass a course for the semester and avoid possible retention or repetition of a required course for graduation credit. Report cards are distributed at the end of each nine-week period. Semester grades are recorded on a student's permanent record. Weekly progress reports are mailed to parents or guardians of students who are failing or near failure beginning with the third week of each grading period.

A grade mark of "I" (incomplete) will be assigned when the student fails to complete all requirements of a particular course. If these requirements are not completed by the end of the next nine-week grading period, the "I" will be changed to an "F".

SB 497- Any business and industry recognized endorsement attained can be placed on the student's high school transcript. Student must request the endorsement in writing and provide proof of the endorsement(s) earned. Request must be provided to the high school counselor two weeks prior to the end of the spring semester. End of Instruction performance levels will also be placed on student's transcript.

Concurrent Enrollment

Concurrent Enrollment offers the high school student the opportunity to earn college credits before graduating from high school.

A twelfth-grade student enrolled in an accredited high school may be admitted provisionally to a college or university in the Oklahoma State System of Higher Education as a special student upon meeting and satisfying the requirements as set forth in this section.

1. Receive a 19 composite on ACT with a minimum of 19 in the Reading section plus a GPA of 3.0.
2. The student must be eligible to satisfy requirements for graduation from high school (including curricular requirements for college admission) no later than spring semester of the senior year.

Student enrollment at the concurrent level may exceed 6 hours with the permission of the counselor and the principal.

An eleventh-grade student enrolled in an accredited high school may be admitted provisionally to a college or university in the Oklahoma State System of Higher Education as a special student upon meeting the requirements of this section.

1. Receive a 21 composite on ACT with a minimum of 19 in the Reading section plus a GPA of 3.5.

A high school student admitted under the provisions of this section may enroll in a combined number of high school and college courses per semester not to exceed a full-time college workload of 19 semester credit hours. For purposes of calculating workload, one half high school unit shall be equivalent to three semester credit hours of college work. High school students enrolling concurrently in off campus classes may only enroll in liberal arts and science courses.

Concurrently admitted high school students will not be allowed to enroll in any zero level courses offered designed to remove high school deficiencies.

A high school student concurrently enrolled may continue concurrent enrollment in subsequent semesters if he/she achieves a college cumulative grade point average of 2.0 or above on a 4.0 scale.

Credit for college courses may not be used to meet state mandated core curriculum requirements, however four specific classes will be considered as honors credits (see Top Scholars). Electives and coursework above the state mandated core curriculum taken at the college level may be counted towards meeting the minimum graduation requirements.

A concurrently enrolled student and parent will sign a contract with the school outlining WPS expectations and student responsibilities. Some expectations include: 1. "students who withdraw or fail a class will be required to sit out one semester of concurrent enrollment. Students will be re-enrolled in an equivalent class at WHS, and their dropped grade earned at the college level will be averaged into the remaining semester. 2. It is the responsibility of the student to complete assignments. It is the responsibility of the student to communicate directly with the professor."

The student and parent must abide by the provisions of this concurrent agreement. The agreement must be signed and returned to the high school counselor prior to enrolling in college coursework.

1. Concurrently enrolled students will comply with all rules as stated in the Welch Student Handbook. Concurrently enrolled students will represent Welch Public Schools in a respectful and positive manner.
2. Once enrolled, students are expected to complete all coursework and earn a final grade. Withdrawal from a concurrently enrolled course may be allowed in an emergency situation. Withdrawal during the second half of a semester is prohibited.
3. Upon emergency withdrawal, students are required to return to the associated regular high school class, with the entering high school grade being determined by the exiting

concurrent grade. Students who withdraw or stop attending concurrent classes must self-report to the high school counselor immediately.

4. All college coursework grades will be calculated into the high school GPA. Grades for each course will be recorded on the high school transcript and the college transcript.

5. College coursework grades and attendance will determine extracurricular activity eligibility at WPS.

6. Concurrently enrolled students are expected to familiarize themselves with the college course syllabus and work independently. It is the responsibility of the student to complete all assignments and turn them in on time. It is the responsibility of the student to communicate directly with the professor concerning all coursework and grading issues.

High School Classification

Students who are registered as regular high school students are classified as follows:

- (1) Freshmen (completed 0 – 6 units of credit).
- (2) Sophomore (completed 7 –12 units of credit).
- (3) Junior (completed 13 – 18 units of credit); and
- (4) Senior (completed more than 18 units of credit).

Parent Teacher Conferences

Parent Teacher Conferences will be held once each semester. Parents are encouraged to visit with teachers during these times about their child's grades, behavior, and academic progress.

Top Scholars

Top Scholars will be identified as graduating seniors who have a cumulative high school Grade Point Average of 3.9 or above on a 4.0 grading scale. If at least two students do not make 3.9 or above, students with the highest cumulative GPA in the graduating class will be designated as Top Scholars. Class ranking and identification of Top Scholars will be based upon cumulative GPA for all courses taken during the freshman, sophomore, junior, and senior years. To be considered for Top Scholar status, a student must have attended Welch High School for at least three full semesters and have taken at least four Honors Courses.

Honors Courses include Algebra III, Trigonometry, Calculus, Physics, Chemistry, Anatomy/Physiology, Advanced Placement courses and Pre-Advanced Placement courses. All dual enrollment courses taken at a 2-year, or 4-year college/university institution will be counted as an Honor course. Honors Courses will be graded on a 5-point weighted scale. Some Honors Courses may not be offered each year.

AP (Advanced Placement) Classes

Welch Middle School and High School Students may take AP Classes beginning their 8th grade year. AP Classes will give students HS credit and college credit (for the class they complete with a score of 3 or better on a 1 to 5 scale on the test). Students interested in AP Classes can request through the building principal to take these classes online through

the osocp.ok.gov/courses website or other state approved curriculum. Permission will have to be given by the building principal.

Online/Concurrent/Virtual/AP Credit

Students may take online/concurrent/virtual/AP courses according to the following qualifications:

- (1) The student must have administrative approval prior to taking the class.
- (2) The student must take the course from an accredited institution of higher learning in Oklahoma, an accredited online supplier, or through an online curriculum with a teacher of record on campus.
- (3) The student will not be permitted to take an online (Edgenuity) class for any high school course that is offered in the local high school, unless there is a scheduling conflict and approval from the principal. (Online/internet/virtual/AP/concurrent credit will be added to the official transcript)
- (4) Students are eligible to take online/concurrent/virtual/AP courses while enrolled in high school classes on campus for acceleration or credit recovery.
- (5) Blended or virtual students must take at least one on campus class to be eligible for extra-curricular activities

State Honor Society

Students are eligible for nomination into the State Honor Society based upon the following criteria: (1) the student must be enrolled in at least the four core subject areas (math, science, language arts, and social studies); and (2) the student must have a GPA in the top 10% of the student body during the last semester of the preceding year and the first semester of the current year.

Honor Roll

Students will be recognized for academic achievement at the end of each nine-week grading period. Students will be identified and classified according to GPA (no grade below a B) and the following categories:

GPA of 4.0 or >	Superintendent's Honor Roll
GPA of 3.5 – 3.99	Principal's Honor Roll
GPA of 3.0 – 3.49	Honorable Mention

Promotion and Retention

As used in this policy, promotes means to pass a student who has successfully completed the requirements for a particular grade into the next higher grade at the end of the school year. Retain means to withhold a student from advancing into the next higher grade at the end of the school year and to indicate on the student's record that he has not successfully completed such grade.

Strong supportive evidence must be presented to the student and parent regarding retention. This evidence will be based on:

1. Testing over subject matter presented

2. Assignments related to subject matter
3. Student level of maturity
4. The student's attendance record

In the event that the teacher, school, or parent cannot reach an agreement regarding retention of a student, the issue shall be brought to the principal. He will render a decision that is in accordance with state statute and Board of Education Policy.

Students shall be promoted or receive credit for a course of study if a grade average of 60% or above has been achieved on a semester basis. Students in grades 7 and 8 must achieve a grade average of 60% or higher in three major courses of study to be promoted to the next higher grade. The major courses of study are math, science, language arts, reading, and social studies. Students in grades 9 through 12 will not be retained, however, if a grade average of 60% is not achieved in a course, that course will most likely have to be repeated in order to earn legitimate credit for graduation.

Graduation Requirements

College Preparatory Curriculum (Senate Bill 982)

Students are required to pursue College Preparatory Curriculum Requirements, unless parents opt their children out of the requirements. This may be done through the office of the counselor.

College Preparatory Curriculum Requirements

English	4 units (Eng. I, Eng. II, Eng. III, and Eng. IV)
Science	3 units (limited to Biology, Chemistry, Physics, or any lab science Course with content or rigor equal to or above Biology and Approved for college admission requirements)
Math	3 units (limited to Algebra I, Algebra II, Geometry, Trigonometry, Math Analysis, Calculus, Advanced Statistics, or Any math course with content or rigor above Algebra I and Approved for college admission requirements)
History	3 units (1 U.S. History, 1 Oklahoma History/ Economics, and 1 unit from the subjects of History, Government, Geography, Civics, or Non-Western Culture)
Foreign Language/ Computer Tech	2 units (or the same foreign language or of computer technology excluding keyboarding or typing classes)
Additional	1 unit selected from any of the above
Fine Arts	1 unit (Band, music, art,)
Electives	8 units
Total	25 units (financial literacy requirements will met in Economics)

Non-college Preparatory Requirements

A minimum of twenty-five (25) units of credit must be earned for graduation from Welch High School.

English	4 units (Eng. I, Eng. II, Eng. III, and English IV)
Math	3 units (Alg. I, plus 2 units of Math equal to or above Alg. I)
Social Studies	3 units (1 unit US Hist, 1-unit Govt, and 1 unit OK/Economics)
Science	3 units (Biology I plus 2 units of Sci equal to or above Bio I)
Fine Arts	1 units (choose from Art, Band, Music,)
Foreign Language/ Computer Tech	1 unit
Electives	10 units
Total	25 units (financial literacy requirements will met in Economics)

Advanced Placement courses may be substituted for a particular requirement in the associated area on a course-by-course basis. Concurrent Enrollment during the senior year may also be substituted for a particular requirement. Grades earned in concurrent classes will be included on the official transcript and will be used to determine grade point average.

All references to “a unit of credit” refer to a Carnegie Unit as defined by the North Central Accreditation Association.

Early Graduation

Student may qualify to graduate early by earning the required number of transcribed high school credits for graduation through completing regular coursework, advanced coursework, AP coursework, on-line courses, or concurrent enrollment. Any student wanting to graduate early needs to notify the principal and get approval by the end of the first week of the current school year that they want to graduate.

Homework

Teachers will assign homework when necessary. It is the duty of the student to complete the homework and turn it in on time. It is the duty of the parent to check to see if homework has been assigned and provide for its completion. Turning in assignments or homework after the due date may result in receiving zero credit, reduced credit, and or other disciplinary action. **If a student has is failing a class at the end of the week they will be required to attend after school remediation.**

AFTER SCHOOL REMEDIATION

1. Students must be seated in no later than **3:25** P.M.
2. All supplies (books, paper, and pencils) are the responsibility of the student.
3. Remediation is homework time—absolutely no talking, restroom breaks, or moving about.
4. Bring homework and assignments to keep you busy the entire remediation time.
5. Parent/Guardian may pick up their student at **4:25** PM.

Homework Philosophy

Educational success of all students is based on the collaboration among teachers, parents, and students. Support of learning occurs when parents become involved in the learning process by:

1. Communicating with the student and teacher about homework.
2. Providing a routine time and place for the student to do assignments.
3. Helping locate needed resources; and
4. Encouraging the student.

Homework is an important factor in educational achievement. Developmentally appropriate homework meets the individual academic needs of the student. Teachers assign homework to reinforce classroom activities, to extend learning, and to facilitate long-term projects. Homework fosters the development of self-discipline and effective work habits. Failing to complete homework will result in an encore slip.

Lunch Break

Secondary-At lunchtime, campus is a closed campus for all 6th through 12th grade students. Students are not permitted to drive anywhere during the lunch period. All student vehicles are to remain in the student parking lot from the time of arrival, before school, to the time of departure, after school is dismissed in the afternoon. 6th through 12th grade students will not be allowed to leave campus or check out for lunch, they are encouraged to eat in the cafeteria, or they may bring their own lunch. Students violating lunch time rules will be subject to disciplinary action.

Lunch Payments

Forty-five (\$45.00) is the maximum amount a student may charge. Student accounts that exceed \$45.00 have one week to pay the account in full. After that week, students will become ineligible to participate in extracurricular activities until their account is paid in full. At that time, the student will be eligible to participate in extracurricular activities.

Class Fees

Each year students in grades 9th, 10th, and 11th, will pay a class dues of \$25. These dues will be used to reduce the amount of fundraising required. The class dues will be non-refundable. All dues must be paid in order to go to prom and receive senior payback on caps and gowns.

Student Driving and Parking

Students with a valid Oklahoma Driver's License are permitted to drive personal vehicles to school and park exclusively in the student parking lot. Students who wish to drive to school are required to have a Permit to Drive/Park on Campus Form signed by a parent or guardian on file in the office. Student vehicles are to be parked in the student parking lot only (north the high school building only). Student vehicles parked in unauthorized areas on campus will be towed away if repeated violations occur. Driving students are required to park their vehicles appropriately upon arriving at school. Student access to vehicles is allowed during the school day only upon receiving permission from the office. Careless driving on or around school property will result in restriction of driving privileges and possible disciplinary action. Students

will only be allowed to park on the north side of the high school. Students will not be allowed to move their cars during the school day. Students will not be allowed to move cars to the baseball/softball fields or to the new gym lot until 3:15 P.M.

Telephone Usage

School telephones are to be considered as business phones not available for use by students. In case of emergencies, and with proper approval, students will be permitted to use the office telephones (classroom phones are for teacher use only). Cell phones must remain off and not visible from 8:15 a.m. – 12:00 p.m. and 12:30 p.m. – 3:15 p.m. (see policy page 21)

Food and Drinks in the Library and Classroom

Students are prohibited from having candy, food, or drinks (soda pop) in the library and classrooms at any time during regular school hours without the approval of the classroom teacher.

Vending Machine Usage

Use of the vending machines during class time is strictly prohibited. Use of the vending machines between classes is discouraged. Students may use the vending machines before school, during lunch period, and after school is out.

Prayer in Schools

As part of the implementation of the No Child Left Behind Act of 2001, Welch Schools has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools.

Moment of Silence

Each morning, at the start of school, a moment of silence will begin after the first bell. The moment of silence will be for the purpose of allowing each student to meditate, pray, or engage in any silent activity that does not interfere with, distract, or impede other students in the exercise of their choice.

Withdrawal and Dropping Out

When it becomes necessary for the student to withdraw from school in order to move to another district, the student will notify the principal to begin the checkout process. All district owned books, supplies, and equipment must be returned to the teachers who checked them out. Withdrawal will be complete when all teachers have signed off on the withdrawal form, all fees/refunds are paid, and the withdrawal form is turned into the office. Student transcripts and other cumulative records will be forwarded upon a formal request for records made by the receiving district.

Students are required by law to attend school until the age of 18. Any student that drops out or quits school from the Welch School District will be reported to the Department of Public Safety.

According to state law, that individual will not be permitted to have a driver's license until reaching the age of 18.

Senior athletic night

Each year there will be a fall and spring senior athletic night. Senior student athletes that participate in fall school sports will be recognized at the last home football game. Seniors' student athletes that participate in spring school sports will be recognized at the last home basketball game. Fall recognition will include football, fast-pitch softball, cheerleading, and band. Spring recognition will include basketball, baseball, slow-pitch softball, track, cheerleading, and power lifting.

DISCIPLINE

Student Discipline

When the behavior of an individual student comes into conflict with the rights of others, corrective actions are necessary for the benefit of the individual and the school. According to state law, the teacher of a child attending public school shall have the same right as a parent or guardian to control and discipline such child according to local policies while the child is in attendance or in transit to/from school or a school activity. All students are under the control of school authority during the school day, during all school activities, and on the way to/from school or school activities.

The involvement of a student in the kind of behavior listed below will generally require remedial or corrective action. These examples are not intended to be totally inclusive, and exclusion/omission of other unacceptable behavior is not an endorsement of such behavior.

1. Unexcused lateness to school.
2. Unexcused lateness to class.
3. Cutting class.
4. Leaving school without permission.
5. Refusing detention.
6. Possessing or using tobacco, tobacco related products, and vaping.
7. Truancy.
8. Possessing or using alcoholic beverages or other mood-altering chemicals.
9. Stealing.
10. Fraud, forgery, embezzlement.
11. Physical or verbal assault.
12. Fighting.
13. Possession of weapons.
14. Distributing obscene literature/material.
15. Destroying/defacing school property.
16. Racial discrimination, demeaning racial slurs/remarks.
17. Sexual harassment.
18. Defiant Behavior.
19. Disrespect.
20. Indecent Behavior
21. Harassment via cell phones, e-mail or social media (not limited to school hours)

22. Gang related activity.

In determining discipline, the administration will consider the list below to ensure that the most effective discipline is administered in each case. However, the school is not limited to these methods, nor does this list reflect an order or sequence of events to follow in disciplinary actions. Alternative methods of punishment can be used if appropriate on a case-by-case basis. It is up to the judgement and discretion of the administration the appropriate actions in each case.

1. Conference with student.
2. Conference with parent and student.
3. Community service.
4. Revoking eligibility.
5. Detention.
6. In school suspension.
7. Saturday Session
8. Placement in alternative education.
9. Referral to counselor.
10. Behavioral contract.
11. Changing student's seat or class assignment.
12. Financial restitution for damaged property.
13. Clean/repair damage/vandalism done.
14. Restricted privileges.
15. Involvement of local law enforcement.
16. Student referral to the appropriate social agency.
17. Short or long term out of school suspension.
18. Other appropriate disciplinary action.

General Statement of Classroom Rules and Expectations

As teaching styles differ from person to person, there will be commensurate differences in classroom rules. It will be the ongoing responsibility of the teacher to ensure that rules are posted and enforced. The following expectations have been identified by the Welch Classroom Teachers as a baseline for student expectations:

1. Bring paper, book, pencil/pen, assignments, instruments, agenda, and an open mind to class every day.
2. Respect teachers, students, property, personal space, handbook rules, and yourself. Welch public school employees should be referred to as Mr., Mrs., Ms., or Coach unless prior approval has been granted by the employee and administration.
3. Refrain from using putdowns and inappropriate comments.
4. Show academic honesty in and out of class.
5. Demonstrate responsibility by cleaning up after yourself, arriving to school and class on time, and being in your seat and ready to learn when the bell rings.
6. Expect to learn every day.

Eligibility for Student Activities

Only those students who are fully eligible scholastically will be permitted to represent the school in any capacity. Students must be enrolled in at least six hours of course work to be eligible for

extra-curricular activities. At least one class or course must be on campus to meet OSSAA requirements for eligibility and attendance. Teachers submit weekly eligibility lists to the office each Thursday, beginning with the third week of each semester. At the time a student begins failing any subject, the student is put on academic probation for the following week. If the failing grade is not brought up during the week of probation, the student will become ineligible at the end of the probationary week and stay ineligible until a passing grade is achieved in all subjects. Weekly eligibility runs from Monday at the beginning of the day through Sunday Evening of a given week.

Additionally, a student must have received a passing grade in any five subjects to be counted for graduation that he/she was enrolled in during the last semester he/she attended fifteen or more days. If a student does not meet the minimum scholastic standard, he/she will not be eligible to participate during the first six weeks of the next semester they attend. The board declares its intent to adhere to the eligibility rules of the Oklahoma Secondary Schools Activity Association.

To be eligible to participate in activities involving other schools a student must be passing all classes, have at least 90% attendance in all classes (**must have 90% attendance on the day of the activity**), and be in attendance a full seven period day the day of an activity (unless prior approval has been granted by an administrator). Exceptions may be made by the principal due to illness, injury, death in the immediate family, or late with the beginning of attendance.

Any student who reaches his or her nineteenth birthday before September 1 will not be eligible in athletics or any other contests. Any student suspended or dismissed from school will be ineligible until eligibility is re-established. Any student absent during the day of an activity or athletic contest must have the absence accounted for prior to being eligible. If the absence is considered unexcused, the student must attend at least one full day of school to again become eligible. Any student who is under discipline sanctions (determined by the principal) or whose conduct/character is such as to reflect discredit upon the school (determined by the coach or sponsor) is ineligible. Additionally, the student's parents/guardians must be bona fide residents of the school district or have a residency waiver approved by the OSSAA for the student to have extra-curricular eligibility.

The Following are considered extracurricular activities:

- (1) Student government and its related activities and organization.
- (2) Musical festivals or contests, speech contests, debates, dramatic contests, judging contests, and *livestock shows*.
- (3) Organized activities which are a part of interscholastic athletics or cheerleading.
- (4) All types of interscholastic competition; and
- (5) Special interest clubs, vocational clubs and events or trips that are not a part of classroom instruction.

Saturday Session

Saturday sessions are conducted Saturday mornings from 9:00 A.M. to 12:00 noon in the high school. Any student assigned a Saturday session must report by 9:00 A.M. The doors will be locked at 9:00 A.M.; students will not be admitted after 9:00 A.M. Each student must be prepared to work for the assigned time and follow Saturday session rules. Failure **to remain**

busy, or to follow rules, will result in the assignment of an additional Saturday session. Transportation to and from Saturday is not provided by the school district. Students employed on Saturday mornings are not excused from the program. A parent may reschedule an assigned session ONE TIME, if unforeseen circumstances prevent the student from attending on the assigned date. To reschedule a Saturday session the parent must contact the principal before the assigned session. Failure to serve a scheduled Saturday session will merit the assignment of a second Saturday session. Failure to serve at this point will result in Three to Five days of Out of School Suspension and the serving of the original one Saturday session.

Suspension of Students

The authority to suspend a student from school is delegated to the building principal. Days of suspension will be considered unexcused absences. No school board, administrator, or teacher may be held civilly liable for any action, taken in good faith, which is authorized by law under the provisions of this policy. Any student may be suspended for the actions listed below.

1. Repeated classroom disruption.
2. Acts of immorality.
3. Violations of policy or regulations (ex. fighting, truancy, failure to obey school officials).
4. Possession of an intoxicating beverage.
5. Possession of stolen property.
6. Possession of a dangerous weapon or a controlled substance.
7. Possession of a firearm (out of school for not less than one year).
8. Any act that disrupts the academic atmosphere of the school, endangers or threatens fellow students, teachers, officials, or school property.
9. Adjudication as a delinquent.

A full suspension shall not extend beyond the present semester and the succeeding semester except for threatening/assaulting students/staff or violations of the Gun Free Schools Act. Except for circumstances that require the immediate removal of a student or students, the parent or guardian shall be informed before the student is released from school. Any student, who has been adjudicated as a delinquent and removed from school for such act, will not be enrolled in a regular classroom setting but will be provided an alternative education until such time as the student no longer poses a threat.

A student who is suspended for a violent offense directed towards a teacher shall not be allowed to return to that teacher's classroom without the approval of that teacher. HB 1598 School Protection Act- any student in grades 6th – 12th found to have assaulted, attempted to cause bodily injury, or acted in a manner that could reasonably cause bodily injury to a school employee or volunteer shall be suspended for the remainder of the current semester and the next consecutive semester. HB 1598 also sets punishments for persons who make false accusations of criminal activity against school employees.

A student may be suspended out of school for the remainder of the current semester and the entirety of the succeeding semester. The parents and the student shall be notified of the suspension, the grounds of the suspension, and the right to appeal the suspension.

If a student is suspended out of school for less than five days, the district may provide an educational plan. If a student is suspended out of school for more than five days, the administration will provide the student with an educational plan, which will set out the procedure for education of, at least, the core subjects and shall address academic credit for work completed. If the plan includes homebound education, the parent/guardian shall be responsible for the provision of a supervised and structured environment for the student and bear responsibility for monitoring the student's educational progress until the student is readmitted to school.

Any student suspended may appeal the suspension. Any student suspended may appeal to the suspension appeals committee consisting of teachers and administrators appointed by the superintendent. Within 10 days following the suspension, the student or student's parent/guardian must make **written notice** to the superintendent of the intent to appeal. The suspension committee will hear the appeal within 10 days of the appeal notice. During the appeal hearing, the student or student's parent or guardian shall have the right to present evidence as to why the suspension or its duration is inappropriate. The appeals committee will make a determination as to guilt or innocence of the student and the reasonableness of the length of the suspension. The appeals committee will uphold, overrule, or modify the suspension and notify the parent or guardian within 5 days of the decision. For suspensions of 10 days or less, the decision of the suspension appeals committee is final. For suspensions greater than 10 days, the committee decision may be appealed to the school board. In those cases, the school board will uphold, overrule, or modify the suspension and make notification within five days.

Dress Code

Good grooming promotes pride and good behavior and is a very important part of the general training of young people. The training is a cooperative effort of the school, parents, and students. The intent of the student dress code is to restrict extremes and indecency which would interfere with the district's educational mission or threaten the safety of students. The hallmark of the exercise of disciplinary action shall be fairness. The foundation of a dress code is to provide appropriate standards for student appearance and to assist in maintaining student behavior, which is conducive to the learning environment. The building administrator shall have the authority to determine the appropriateness of any attire not specified below. In making such determination, the administrator shall consider whether the clothing, hairstyle, and/or accessory presents a safety hazard, is revealing, or is reasonably believed to disrupt the teaching and/or learning process. The dress code will be enforced for grades Pk through 12th and exceptions may be made by administration.

Dress: While at school and during school-related activities, students shall comply with the following dress code requirements:

1. Apparel that is too tight or too loose is not to be worn by students. Clothing which is too revealing or does not completely cover undergarments may not be worn.
2. Skirts and Dresses: The skirt or dress shall not be revealing, disruptive, or distract from the educational process. Skirt openings (slits) must not expose the upper leg, higher than the fingertip.
3. Tops: Any shirt, blouse or sweater may be worn with the following conditions:
 - "See-through" shirts or blouses may not be worn.
 - Tank tops, tube tops, and muscle shirts may be worn, but not as primary garments.

- Shirt, dress, and sleeve openings must not expose the torso, (midriff) chest, or undergarments.
4. Pants:
 - Pants which are frayed or have holes are prohibited when the frayed material or hole(s) are in the area as described by the “fingertip rule” this area begins with the top of the waistband of properly worn pants (including shorts and skirts) to the tip of the longest finger on the student’s hand. Clothing that is purposely ripped, torn, and/or cut in a manner that causes a distraction to the operation of school or is a safety risk to the student or others is prohibited.
 - Form-fitting, stretch material may not be worn as a primary outer garment. Transparent or flesh-colored tights or leggings may not be worn. Any tights or leggings must be covered by a dress, skirt, shirt, or shorts. Sagging is not acceptable. Pants may not ride low exposing the lower torso or undergarments.
 5. Shorts: Shorts and skirts cover the entire buttocks and private areas while student is sitting, standing, and bending over. No bike or spandex shorts. Shorts with a slit on the sides are not acceptable if they are above the fingertip rule. Gym shorts worn as undergarments will be treated as such.
 6. Shoes: All styles of street shoes are acceptable for school wear. Shoes with cleats or metal taps, embedded roller-skates or house shoes that limit physical activity for safety are not permitted at school.
 - Please note schools prefer students to wear tennis/athletic shoes on PE days to reduce the possibility of injury.
 - Certain types of shoes may be required for certain school activities.
 7. Accessories: Examples of accessories which are not acceptable include the following:
 - Any items that obscures the eyes, face or ears that creates a distraction or is a safety issue. Exceptions to the rule can be made for medical or religious reasons upon administrative approval.
 - Any costume article or accessory worn that causes a disruption to the teaching and learning environment is prohibited.
 - Gang symbols. As part of an effort to curb the presence and influence of gangs in schools, the wearing, possessing, using, distributing, displaying, or selling of any clothing, jewelry, emblems, badges, symbols, signs, graffiti, or other items that are evidence of membership in or affiliation with a gang or other secret society is prohibited.
 - Body piercing that is disruptive or distracts from the educational process.
 - Items considered dangerous or could be used as a weapon, such as, dog collars, thick metal chains, choke chains, wallet chains, chains connecting one part of the body to another, etc.
 - Sharp or distracting objects may not be worn on a student’s clothing.
 8. Insignias, Monograms or Patches: Lettering or any type of sew-on patch, decal, insignia or design that conveys crude, vulgar, profane, violent, death-oriented, gang-oriented, sexually explicit or sexually suggestive messages or advertises tobacco, alcohol, illegal drugs or drug paraphernalia is not acceptable.
 9. Makeup, Tattoos and Brands: Facial make-up, tattoos, brands or other body decorations (whether temporary or permanent) that are disruptive to or distract from the educational process or convey crude, vulgar, profane, violent, death-oriented, gang-oriented, sexually explicit or sexually suggestive messages or advertise tobacco, alcohol, illegal drugs or drug paraphernalia are not acceptable.

10. Activity Group Uniforms: Members of selected performing activity groups may wear appropriate uniforms on a school day when an official school activity is scheduled in which the performing group is participating. Costumes and performance outfits are not permitted to be worn at school. Only those activity group uniforms that meet the requirements of the dress code may be worn during the school day when specific authorization is given by the building principal.

11. Students are required to wear their Student ID at all times during the school day.

Enforcement of Dress Code Provisions of the dress code are applicable to the school day and to school-related activities. Exception or modification of a provision of the dress code may be authorized by the building principal or designee for a specific school-related activity on a single-event basis. The principal or other designated school official of each school is delegated the authority to determine the proper action to be taken in issues related to the dress code.

Public Display of Affection

Socializing at school is an important part of growing and maturing. However, interaction must be kept in a friendly, yet not intimate, manner. Personal contact or embracing is inappropriate at school. If you are seen interacting intimately, you will be warned. Another incident will merit disciplinary action. **Kissing, embracing, holding hands, sitting on each other's lap is not permissible.**

Library Policies

1. Books are checked out to students on a weekly basis.
2. Students are financially responsible for books checked out in their names.
3. Magazines, newspapers, and periodicals are to remain in the library. Reference books are to be kept in the library.
4. Students are not permitted to use the library as a place to “hang out” during class.
5. The librarian is in charge of the library. Students being disruptive, non-cooperative, or disrespectful will be subject to discipline measures including restriction of library privileges.

Expectations for Hall, Library, Lunchroom, & Common Areas

All reports of rules violations should be brought to the attention of the nearest adult on duty at the time.

1. Walk whenever you are going somewhere in the school building. Please use a non-disruptive voice in the hallways to prevent classroom disruptions.
2. No gum is allowed in the building. Food and beverages are allowed in classrooms, only if it is pre-approved by the classroom teacher.
3. Courtesy and respect are expected of everyone at all times.

Hazing

No student at the school district shall participate in or be members of any secret fraternity or organization that is in any degree related to a school activity. No student organization sanctioned or authorized by the board of education shall engage or participate in hazing. Hazing is understood to be any activity, which recklessly or intentionally endangers the mental health,

physical health, or safety of a student for the purpose of initiation or admission into any organization. Any hazing activity shall be considered to be a forced activity, even if the student willingly participates in the activity. Any student guilty of hazing will be subject to discipline measures including possible suspension.

Harassment / Bullying

Harassment of students by other students, personnel, or the public will not be tolerated. This includes while students are on school grounds, in school transportation, attending school sponsored activities and any form of harassment via cell phone or internet (cyber bullying). Harassment is intimidation by threats or actual physical violence, the creation of a climate, the use of language/conduct/symbols in such manner as to be commonly understood to convey hatred/contempt/prejudice, or insulting/stigmatizing an individual. Harassment includes but is not limited to harassment on the basis of race, sex, creed, color, national origin, religion, marital status, or disability. Harassment, bullying, and intimidation means any gesture, written or verbal expression, or physical act that a reasonable person should know will harm another student, damage another student's property, or insult or demean any student or group of students in such a way as to disrupt or interfere with the school's educational mission or the education of any student. Harassment will be dealt with according to the discipline policy and can include expulsion.

Drug Free Schools

The board has adopted and implemented a program to prevent the unlawful possession, use, or distribution of illicit drugs and alcohol by students. Students are hereby notified that the use, possession, or distribution of illicit drugs and alcohol is wrong and harmful. Welch standards of conduct prohibit the unlawful possession, use, or distribution of illicit drugs and alcohol by students on school premises or during activities. Disciplinary measures will be imposed on students who violate this standard of conduct. Sanctions against offenders will include probation, suspension, expulsion, and referral for prosecution.

Weapons Free Schools

It is the policy of the school to comply fully with the Gun Free Schools Act. Any Student in this school district who possesses or uses a firearm at school, at any school sponsored event, or in/upon any school property including school sponsored transportation may be removed from school for one full calendar year or longer. The superintendent or principal may modify the provisions of this policy on a case-by-case basis and report such to the board. Firearms are defined as the following: (a) any weapon (including a starter gun or electric stun gun-taser) which will or may readily be converted to expel a projectile by the action of an explosive; (b) the frame or receiver of such weapon; (c) any firearm muffler or silencer; and (d) any destructive device including any explosive, incendiary or poison gas, bomb, grenade, rocket with more than a four ounce propellant charge, missile with an explosive incendiary charge of more than ¼ ounce, mine, or any device similar to the above. Such firearm or weapon will be confiscated and released only to a law enforcement authority.

Additionally, school policy prohibits students from having in their possession on any school property or school transportation any weapon defined below:

- (1) Pistol, revolver, rifle.
- (2) Dagger, bowie knife, dirk knife, switchblade knife, spring type knife, knife having a blade which opens automatically.
- (3) Blackjack, loaded cane, billy club, hand chain, metal knuckles; and
- (4) Any other offensive weapon or taser.

Any student having this type of weapon on school grounds or school transportation will be subject to discipline which may include suspension for the remainder of the semester and the entire succeeding semester (weapons other than firearms) or up to one full calendar year or longer (for firearms). Length of the suspension will be determined by the superintendent and the principal on a case-by-case basis.

A gun or knife designated for hunting or fishing purposes kept in a privately owned vehicle and properly displayed or stored as required by law, or a handgun carried in a vehicle pursuant to a valid handgun license authorized by the Oklahoma Self-defense Act, will not be in violation as long as the vehicle containing said gun or knife is driven onto school property only to transport a student to and from school and such vehicle does not remain unattended on school property.

Search of Students

The superintendent, principal, and authorized personnel have the authority to search a student and a student's property when there is a reasonable suspicion for such searches. These designated school personnel may detain and search students on school premises, while attending school or in transit of any school sponsored activity or function.

A student may be searched if there is reasonable suspicion that the student may have dangerous weapons, controlled dangerous substances, alcohol, stolen property, or any other item disruptive to school operations or in violation to student discipline rules. Any controlled dangerous substances seized from a student or other person will be immediately turned over to law enforcement authorities.

Students using school lockers, desks, or other school storage areas should have no expectation of privacy as to the contents of such storage areas on school property. Lockers, desks, and other storage areas may be subject to searches at any time with or without reasonable suspicion. Students should not use any school area or property to contain any item that should not be at school.

Authorized personnel conducting a search will have the authority to detain the student(s) in order to preserve any contraband seized. Any personal searches will be conducted by an authorized person of the same sex as the person being searched and will be witnessed by one other authorized person of the same sex as the person being searched. Strip searches are forbidden and no clothing except cold weather outer garments will be removed before or during a search. Any object, material, or instrument commonly recognized as unlawful or prohibited may be seized in a lawful search. Any items that pose a threat to students, the student body, or other school personnel can be seized and held for release to the proper authority. Any student found to be in possession of dangerous weapons, controlled dangerous substances, or other unlawful/prohibited items may be suspended on a long-term basis.

Drugs, Alcohol, Contraband Searches

Searches of school grounds and property will be conducted during periodic unannounced visits during or after school hours at the discretion of the administration. Student lockers, vehicles, desks, or any area of concealment are subject to search. If a search dog signals the presence of illegal drugs, alcohol, or contraband, the area, place, or thing of concealment will be searched by law enforcement or the administration.

Students will not be the targets of dog searches. However, if a search dog signals the presence of illegal material on the person of a student, a further search of that student's outer garments, purse, backpack, or other item of concealment will be conducted by law enforcement or the administration.

Dog searches, which disclose the presence of any material prohibited by school policy, may lead to further investigation by the administration and law enforcement. Disciplinary action will follow which may include suspension or expulsion.

Middle/High School Wireless Telecommunication Devices

The use of cell phones or other personal electronic devices is prohibited in the classroom during regular school hours at Welch High School. Students are urged to practice mature and responsible cell phone usage. Students causing a disruption by use of their cell phones will be subject to the following disciplinary guidelines:

- 1st offense: After School Detention
- 2nd offense: 2 days After School Detention
- 3rd offense: 1 day of in-school suspension
- 4th offense: Out of School Suspension

Any student refusing the terms of the above policy will face out of school suspension.

Welch Public Schools will not be responsible for any lost, stolen, or damaged wireless telecommunication devices (cell phones) possessed by students.

Students found to be using electronic communication devices for any illegal purpose, to violate privacy, or in any way send or receive personal messages, data, or information that would contribute to or constitute cheating on tests or examinations shall be subject to disciplinary steps as per the telecommunication agreement. Possession of a wireless telecommunication device without an agreement on file will automatically be considered as a second offense violation.

Students using their cell phones inappropriately will be subject to a referral to the principal's office. Violations of the cell phone policy may not be disputed by students. Cell phones are allowed before and after regular school hours, and during lunch. It is the responsibility of the student to practice mature and responsible use of his or her cell phone. At the discretion of the teacher devices maybe used during class for educational purposes.

Distracting Devices

Students are not permitted to have tape players, CD players, radios, televisions, mp3 players (ipods) etc. on school grounds or in class during regular school hours. Any item that is seen as being disruptive to the educational process will be confiscated. Items mentioned above may be lost or stolen when brought to school.

Self-defense Chemicals

Pepper gas and other types of chemicals sold for self-defense are not allowed at school or school related activities. Violation of this policy will result in disciplinary action.

Truancy

A student is considered truant when absent from the classroom without the knowledge of the teacher, administration, or parent. Truancy will result in an unexcused absence and appropriate disciplinary action. The first offense will result in after school detention at the rate of one hour per every hour of school missed. Additional offenses may result in additional disciplinary measures inclusive of student suspension. Truant students may also be referred to the District Attorney.

Gang Activity

Membership in secret fraternities, sororities, clubs, or gangs not sponsored by established agencies or organizations is prohibited. Gangs that initiate, advocate, or promote activities that threaten the safety/well-being of persons/property on school grounds or disrupt the school environment are harmful to the educational process and will not be permitted. The use of hand signals, graffiti, or the presence of any apparel/jewelry/manner of grooming which indicate membership /affiliation with a group that presents a clear and present danger to the school environment and community are prohibited. Incidents involving initiations, hazing, or intimidation related to such group affiliations that cause bodily danger, physical harm, mental harm, or personal degradation to students are prohibited. Any student wearing, carrying, or displaying gang paraphernalia, exhibiting behavior or gestures which symbolize gang membership, or causing/participating in which affect the attendance of another student will be subject to disciplinary action including suspension and expulsion.

Sexual Harassment

Discrimination or harassment of any student on the basis of sex is forbidden. Sexual harassment by school employees or students will not be tolerated. This includes all school district employees, Welch Public School students, and all non-employee volunteers.

Repeated occurrence of activities such as verbal or physical sexual advances, subtle pressure for sexual activity, touching, punching, patting, brushing against, comments concerning physical or personality characteristics of a sexual nature, or sexually oriented teasing/jokes can be considered as sexual harassment. Additionally, demeaning written or verbal comments, unwanted discussions about sexual matters, and inappropriate hugging or touching may also constitute sexual harassment.

It is sexual harassment for any school employee to solicit sexual favors or attention from students. Any romantic or sexual affiliation between school personnel and students will have a negative impact on the educational process and shall constitute a violation of school policy. Such violations may result in suspension of the student and suspension/termination/prosecution of the employee. According to state statutes, any school employee who engages in sexual relations with a student under the age of eighteen is guilty of rape.

It is the policy of the board of education to encourage victims of sexual harassment to come forward with such claims. Students who feel that school personnel or other students are subjecting them to sexual harassment are encouraged to report those incidents to the principal or superintendent. In determining whether alleged conduct constitutes sexual harassment, the totality of the circumstances, the nature of the conduct, and the context in which the alleged conduct occurred will be investigated. Any student found to have engaged in sexual harassment of other students shall be subject to sanctions including but not limited to warning, suspension, or other appropriate punishment.

Homecoming Selection Process

Welch High School shall sponsor a fall and spring homecoming coronation each school year. The fall homecoming will be held at a home football game and the spring homecoming will be held at a home basketball game.

There will be one homecoming representative selected from the freshman, sophomore, and junior classes for each homecoming ceremony. There will be up to three candidates selected from the senior class for each homecoming ceremony. The candidates will be selected by their class at a class meeting. The student body will vote on the queen for each homecoming. The football players will escort the candidates at the fall ceremony and the basketball players will escort the candidates at the spring ceremony. Candidates can only participate in one homecoming fall or spring. **Homecoming escorts will be chosen by the football and Basketball teams. Each team will nominate candidates then the team will vote.**

School Bus Program

The school district shall provide transportation to and from school for those student residents of the Welch School District who live north of Highway 10 or outside a 1.5-mile radius of the school. School bus stops will be established and located at the discretion of the district. Bus routes to and from student's residency cannot be varied to accommodate student day care facilities or alternative stops not on original route. Students riding the bus are the school's responsibility and therefore must conform to the rules of the school. The school bus driver has the right to enforce all school rules.

- A. Students will be required to wear a mask while on the bus during a pandemic when mandated.
- B. Students will need to sit with family groups during a pandemic.
- C. Students should follow social distancing following CDC guidelines during a pandemic.

When a student boards the bus, he or she will ride the bus to the school or to their home stop unless other arrangements have been made. **Riding a school bus is a privilege and the privilege may be removed for not abiding by the bus rider rules.**

Previous to loading students should:

1. Be on time at the designated bus stop. Keep the bus on schedule.
2. Stay off the road at all times while waiting for the bus.
3. Respect people and their property while waiting for the bus.
4. Be careful in approaching bus stops.
5. Wait until the bus comes to a complete stop at the loading zone before moving toward the bus and attempting to enter.
6. Receive proper school official authorization to be discharged at places other than the regular bus stop.

While on the bus students should:

1. Keep all parts of the body inside the bus.
2. Refrain from eating and drinking on the bus.
3. Refrain from the use of any form of tobacco, alcohol, or drugs.
4. Assist in keeping the bus safe and clean at all times.
5. Remember that loud talking and laughing or unnecessary confusion divert the driver's attention and may result in a serious accident.
6. Never tamper with the bus or any of its equipment. The offender shall pay for damage to seats or other parts of the bus.
7. Maintain possession of books, lunches or other articles and keep the aisle clear.
8. Help look after the safety and comfort of small children.
9. Not throw objects in or out of the bus.
10. Remain in their seats while the bus is in motion.
11. Refrain from horseplay and fighting on the bus.
12. Be courteous to fellow pupils, the bus driver and sponsors.
13. Remain quiet while approaching a railroad crossing.
14. Remain in the bus during road emergencies except when it may be hazardous to their safety.

Extracurricular Trips:

All bus rider rules apply to all trips under school sponsorship.

Extracurricular Activity Transportation

The school will provide for and furnish transportation to all extracurricular activities. Students may not ride in private vehicles or drive their own vehicles to or from any extracurricular activity or school-sponsored trip. No exceptions will be made without a formal request from the parent/guardian and consent from the principal and the activity's sponsor.

Work Release

Seniors may obtain a work release excusing them during 7th period to go to work each school day. Proof of employment, parental approval, administrative approval, and a completed Work Release Form on file are required in order for a student to obtain a work release.

GENERAL INFORMATION

Immunization

School districts are required to implement new immunization requirements and enforce the immunization laws. Students will not be allowed to attend the Welch Public Schools without a copy of up to date shot records. Children may be allowed to attend school if they have received the first dose in the series of any multi-dose vaccine but must complete the series on schedule. The following list includes vaccines required by grade levels. Further information can be obtained by calling the Immunization Service, Oklahoma State Department of Health, at (405) 271-4073

The Oklahoma State Board of Health recently added a new vaccine requirement for seventh grade students. Beginning in the Fall 2011 school semester, **all seventh-grade students must show proof of having received one dose of Tdap (tetanus, diphtheria and pertussis) vaccine before attendance is allowed.** To meet this requirement, an immunization record must be provided to the school showing the date your child received the vaccine and a signature or stamp of the doctor or clinic that provided the vaccine.

7 th	8 th – 12 th
1 dose Tdap	
5 doses DTP/Dtap & 4 polio	5 doses DTP/Dtap & 4 polio
2 doses MMR	2 doses MMR
3 doses Hepatitis B	3 doses Hepatitis B
2 doses Hepatitis A	2 doses Hepatitis A
1 dose Varicella	1 dose Varicella

Immunization Clinics are held at the Craig County Health Department located at 115 East Delaware in Vinita (918 256-7531). The clinics are offered on Tuesdays, Wednesdays, and Thursdays. On Tuesday they are held from 8-11 AM and 1-4 PM on a walk-in basis. On Wednesday, they are held by appointment only. On Thursdays, they are held from 8-11 AM and 1-4 PM on a walk-in basis.

Craig County Health Department: 918-256-7531
Vinita Indian Health Center: 918-323-0191

Ottawa County Health Department: 918-540-2481
Miami Indian Health Center: 918-332-4374

Diabetic Students

Diabetic students and students with diabetic conditions are required to report their condition to the school counselor and or principal. Students will be provided a diabetic plan under the direction of their physician. The plan will assist the school in meeting their specific diabetic requirements.

Meningitis

Senate Bill 1467 requires school districts to provide students and parent's information regarding meningococcal disease. Meningococcal disease is a rare but sometimes fatal disease caused by a

bacterium called *Neisseria meningitidis*. The disease causes either meningitis, severe swelling of the brain and spinal cord, or meningococemia, a serious infection of the blood.

Although the risk is extremely low, disease does occur. Teenagers and young adults, aged 15 to 22 years, are at increased risk because of behaviors that spread the disease.

The disease is spread by droplets in the air and direct contact with someone who is infected. That includes coughing or sneezing, kissing, sharing a water bottle or drinking glass, sharing cigarettes, lipstick, lip balm—anything an infected person touches with his or her mouth.

Vaccines can prevent many types of meningococcal disease, but not all types. There are two vaccines available in the United States that protect against four of the five most common strains of the meningococcal bacteria. The newest vaccine, called Menactra, or MCV4, is currently available for adolescents entering high school, college freshmen who live in dormitories and people at risk ages 11 – 55.

MENINGOCOCCAL DISEASE

Meningococcal disease is a serious illness caused by bacteria. It is a leading cause of bacterial meningitis in children 2-12 years of age in the United States. Meningitis is an infection of fluid surrounding the brain and the spinal cord. Meningococcal disease also causes blood infections.

Meningococcal disease is often misdiagnosed as something less serious because early symptoms are similar to common viral illnesses. Symptoms of meningococcal disease may include high fever, severe headache, stiff neck, nausea, vomiting, sensitivity to light, confusion, exhaustion, and/or a rash. Meningococcal disease is spread through direct contact with respiratory and/or oral secretions from infected person (for example, kissing or sharing drinking containers). It can develop and spread quickly throughout the body, so early diagnosis and treatment are very important. Even with immediate treatment, the disease can kill an otherwise healthy young person within hours of first symptoms. Of those who survive, up to 20 percent may endure permanent disabilities, including brain damage, deafness, and limb amputations.

Anyone can get meningococcal disease, but it is most common in infants less than one year of age and people with certain medical conditions, such as lack of a spleen. College freshman who live in dormitories have an increased risk of getting meningococcal disease.

A meningococcal vaccine is available to use among persons ages 11 to 55 years, which provides protection against four of the five types of bacteria that cause meningococcal disease. Many parents are unaware of the dangers the disease poses to their children and that a vaccine is available that may help to prevent up to 83 percent of cases among teens and college students. Immunization is the most effective way to prevent this very serious disease. The Center of Disease Control and Prevention (CDC) and other leading medical organizations recommend routine meningococcal immunization for adolescents during the preadolescent doctor's visit (11 to 12 years old), adolescents at high school entry (15 years old), if they have not previously been immunized, and for college freshmen living in dormitories. It is suggested that you contact your child's healthcare provider to help you decide if your child should receive this vaccination.

For more information visit the following websites: www.cdc.gov, www.musa.org, or www.nmaus.org.

Student Records

The educational records or school records include all materials directly related to a student that a school maintains. Records and notes maintained by a teacher, administrator, or school counselor for his or her own use and not available to others are exempted from this definition. The school will require prior consent before information such as cumulative files, transcripts, standardized test scores, grades, IEP information, immunization history, and etc. may be divulged to third parties. An exception exists for school district employees who have legitimate interests in viewing records as well as officials in other school districts in which the student seeks to enroll. A school district in which a student is enrolled in may request the student's education records from any district in which the student was formerly enrolled. Records, including discipline records, will be forwarded to the requesting school district.

The school district will maintain and release directory information without the parent's prior consent unless the parent notifies the district in writing within ten days of the distribution of the Student Handbook each year that such information should not be released without prior consent. Directory information includes the following: (1) name, address, telephone number, and date and place of birth; (2) parent/guardian's name, address, and telephone number; (3) major field of study and grade level classification; (4) student's participation in officially recognized activities and sports; (5) weight and height of members of athletic teams; (6) dates of attendance, enrollment, withdrawal, and re-entry; (7) diplomas, certificates, awards, and honors received; and (8) most recent previous educational agency or institution attended by the student. Directory information can be used on the school Internet web page. The school district shall not be responsible for the posting of any student information on any unauthorized Internet web page.

Parents and eligible students have the following rights under the Family Education Rights and Privacy Act and school district policy: (1) to inspect and review the student's education record; (2) to exercise a limited control over other people's access to the student's education record; (3) to seek to correct the student's education record, in a hearing if necessary; (4) to report violations of the FERPA to the Department of Education; and (5) to be informed about FERPA rights. All rights and protections given parents under FERPA and this policy transfer to the student when the student reaches 18 years of age or enrolls in a post-secondary school. The parent/guardian of a student or an eligible student may inspect the student's education records upon making written request. Upon request, copies of student education records will be provided at \$.10 per sheet.

Proficiency Testing

Proficiency Tests are available twice a year to students who feel that they can demonstrate 90% proficiency in a particular subject area. Arrangements for testing can be made through the counselor.

Student Physicals

All students who participate in competitive sports are required to have a physical examination each year and to have a completed physical examination form on file at the school. The district is not responsible for the cost of student physicals. During the month of May, unless extenuating circumstances occur, the athletic director and coaches will arrange to have a school physical night with a physician where the physicals will be conducted at a minimal cost to the student.

Physicals are considered by the activity association to be valid for one calendar year. Thus, the May physical will be valid through the month of May of the succeeding school year. Students who do not or are unable to take advantage of this service must schedule a physical examination with their personal physician. No student will be permitted to participate in competitive sports before having a physical examination conducted by a certified physician.

Student Publications

Student staff members of school-sponsored publications will be appointed by the appropriate sponsor. The sponsor, in conjunction with the administration, will determine the articles to be printed and will approve the content of those articles. According to Student Publication Regulations, written material may be restricted or prohibited when expression is inappropriate to the maturity level of students or a disruption to the educational process. The student newspaper or other publications published in connection with any part of the school curriculum may be distributed among the student body. However, such publications will not constitute a public forum and only articles solicited by the sponsor will be printed. Students will be permitted reasonable latitude in writing, composing, and publishing articles that deal with education and contemporary events or personages. Publications will not contain articles, advertisements, photographs, drawings, or other visuals that may interfere with the education process. Obscenity, profanity, or vulgarity is expressly prohibited from publication.

Accidents and Illness

The school staff will make every effort to render quality care and assistance when injury or illness occurs to students. If the school cannot make contact with the parents or guardian, the emergency contact person will be notified. Please make certain the school office is updated if there is a change in emergency telephone numbers for your child.

Medications

Students with a legitimate health need for over the counter or prescription medications during school hours are required to bring written parental authorization and the medication to the office. The principal or his designee will monitor and dispense the medication appropriately. Students that have asthma or similar conditions will be allowed to carry inhalers with them if adequate medical documentation has been provided. Students found to be in possession of unauthorized medications or drugs at school may be subject to suspension or additional disciplinary actions.

Exclusion of Students from School

A child afflicted with a contagious disease or head lice may be prohibited from attending school until he/she is free from the disease or head lice. If a student is prohibited from attending school because of head lice, the student may not re-enter school until presenting proof that he/she is no longer afflicted with head lice or nits. Students will only be checked for head lice one time daily. This certification may be from either a health professional or an authorized representative of the State Department of Health.

The decision to exclude a child from school for communicable disease conditions will be made on an individual basis based on the following criteria:

- (1) The appropriate medical confirmation of the disease.
- (2) The degree of life-threatening potential of the disease.
- (3) The degree of the communicability of the disease within the given environment; and
- (4) The recommendations and/or the requirements about the disease from public health official

Process for Lodging a Complaint

When a complaint is lodged, the individual or group involved is advised to take the concern to the appropriate staff member, teacher, supervisor, principal, or the superintendent. The proper channeling of complaints is as follows:

- (1) Teacher or supervisor.
- (2) Building administrator.
- (3) Superintendent; and
- (4) Board of Education.

Complaints will be channeled to the proper individual within this framework.

Initially, the complaint will be discussed by the complainant and the person(s) against whom the complaint is registered. The object of this meeting will be to resolve the matter informally. If the complaint is not satisfactorily resolved, the reasons for the complaint and the relief desired will be presented to the principal. If the principal's decision and or action fails to bring resolution to the issue, a written appeal may be made to the superintendent.

The written appeal should include the reasons for the complaint and the relief desired. The superintendent's ruling will be made and presented to the complainant. If there is disagreement with this ruling, a final written appeal may be made to the Board of Education. This appeal should be directed to the Clerk of the Board. The Board will meet on the matter at the next regularly scheduled Board meeting, provided the appeal is received by the Clerk of the Board far enough in advance to place it on the agenda. The appeal will be heard in open meeting. The Board will render its decision. The Board will not consider or act on complaints that have not been previously explored at the appropriate administrative level.

Crisis Management

In order to appropriately respond to various types of emergencies, four action plans have been developed to insure the health and safety of students and staff. The four plans include (1) The Shelter Plan; (2) The Evacuation Plan; (3) The Go Home Plan; and The Lock Down Plan.

1. The Shelter Plan is utilized when it is safer inside than outside. Sheltering is called for in cases of severe storms or tornadoes. Sheltering areas generally include interior classrooms and hallways. The signal indicating time to seek shelter is the alarm bell ringing in short bursts. Periodic Sheltering Drills will be held throughout the school year. Sheltering area diagrams are posted in classrooms.
2. The Evacuation Plan is utilized in case of fire, gas leak, chemical spill, or bomb threat. This includes evacuation of the building. In some circumstances, the emergency may require that students be housed temporarily in another location. Alternative sites where students may be temporarily housed include the Welch Civic Auditorium, the Welch First Baptist Church, and the Welch First Christian Church. The signal for an evacuation is the continuous ringing of the alarm bell.

Evacuation (fire) drills will be held throughout the school year. Evacuation routes are posted in classrooms.

3. The Go Home Plan meets the need to return students to their homes as quickly as possible. This plan will be implemented upon authorization of the superintendent in such cases as closing school during the school day due to the onset of flooding. Parents will be notified, and all students will be ushered home.
4. The Lock Down Plan requires building occupants to lock all doors from the inside and remain in classrooms until the all-clear signal is given. Lock down means staying put inside classrooms or offices, with doors locked, until the danger has passed or been removed. The plan would be implemented in the instance of an unauthorized dangerous intruder. Notification would be made to all areas of the building over the intercom. (a drill will be conducted once each year)

Fire, Tornado, Lockdown, and Intruder and Drills

Students will participate in fire, tornado, lockdown, and intruder drills throughout the school year. Fire drills will be conducted once within the first 15 days of each semester. Tornado drills will be conducted once each semester in a designated month. Lockdown and intruder drills will be conducted at least once per semester.

School Cancellation

In case of school cancellation for any reason, the One Call now telephone service and Facebook will be used; thus, it is important for parents to make certain the office has current telephone numbers.

Asbestos Policy

Welch Public Schools are annually inspected for asbestos and in compliance with all Environmental Protection Agency rules and regulations concerning asbestos containing material. Please call to schedule an appointment with the Superintendent to discuss the plan.

Highly Qualified Teachers

Parents of Title I students have the right to request and receive information on the professional qualifications of their children's classroom teachers and paraprofessional.

Holiday Observed During School

Welch JH/HS students will observe Constitution Day (September 17) and Veterans Day each year through a program or activity. In accordance with Senate Bill 17 social studies classes will Celebrate Freedom Week which will include studying and reciting parts of the Declaration of Independence. HB 1756 E PLURIBUS UNUM, IN GOD WE TRUST may be displayed. In addition, the following documents may be utilized: Mayflower Compact, Declaration of Independence, US and State Constitutions, Federalist Papers, Pledge Allegiance, National Anthem, Presidential speeches, Act/records of Congress, Supreme Court Decisions.

Student Fees, Fines, and Charges

Students are expected to bear financial responsibility for the following:

- (1) Any student organization/club membership dues, as well as any fees/charges for attendance at extracurricular activities where membership or attendance is voluntary, and class dues \$25 (6th -12th)
- (2) Fees for materials used in construction of student projects.
- (3) Items of personal use including student publications, class rings, annuals, letter jackets, commencement caps/gowns, and graduation announcements.
- (4) Voluntary student insurance.
- (5) Musical instrument rental fees.
- (6) Items of personal apparel that become the property of the student and are used in extracurricular activities.
- (7) Damaged or lost instructional materials, textbooks or chromebooks.
- (8) Damaged or lost sports equipment checked out to the student.
- (10) Fees for damaged or overdue library books.
- (11) Any damage to school property or equipment; and
- (12) Other fees, fines, or charges permitted or required by law.
- (13) Lost or damaged ID badge \$5.00
- (14) Chromebook use fee \$20

All fees, fines, or charges must be paid for by the end of the school year or before a student officially withdraws from the school district. Grades/Diplomas will be withheld until students/graduates pay all outstanding charges.

Student Information

Information such as scheduled activities, sporting events, and school closings can be found on the school website. A weekly event/menu calendar is published by the school office. It includes school events and the cafeteria menu. This may be obtained through the elementary and secondary school offices, or at welchwildcats.net. The One Call Now service will be used periodically to help remind parents/students of upcoming events and or deadlines.

School Hours

Elementary/Middle	8:15 First Bell	3:15 Dismissal Bell
Secondary	8:15 First Bell	3:15 Dismissal Bell

Welch Middle/ High School Bell Schedule

1 st Period	8:15 – 9:10
2 nd Period	9:15 – 10:05
3 rd Period	10:10 – 11:00
4 th Period	11:05 – 11:55
Lunch Period	12:00 – 12:30
5 th hour	12:35 – 1:25
6 th Period	1:30 – 2:20
7 th Period	2:25 – 3:15

Breakfast and Lunch Fees

Breakfast and lunch are prepared for students each school day in the cafeteria. The following charges apply and are subject to periodic change. Meals are available at full and reduced prices. Free/Reduced Lunch Applications are available in the office. Eligibility for reduced prices is contingent upon income. Applications should be made at the beginning of each school year.

Breakfast	Reduced Student	\$0.30
	Full Student	\$1.30
	Adult	\$2.30
Lunch	Reduced Student	\$0.40
	Full Student	\$2.60
	Adult	\$4.85

Students and all others being served meals in the cafeteria may pre-pay for meals, pay as you go through the line, or meals may be charged. Pre-paying for meals is the preferred method.

Forty-five (\$45.00) is the maximum amount a student may charge. Student accounts that exceed \$45.00 have one week to pay the account in full. After that week, students will become ineligible to participate in extracurricular activities until their account is paid in full. At that time, the student will again be served cafeteria meals and will be eligible to participate in extracurricular activities.

Class Changes

Students will have the opportunity to drop/add a class during the first week of each semester. Students will be permitted to drop/add according to the following criteria:

- (1) Administrative approval.
- (2) Counselor approval.
- (3) Parental approval.
- (4) The course change will allow the student to earn adequate credits for a timely graduation.
- (5) The course schedule will allow the change; and
- (6) The course change must be approved by the receiving teacher.

Visitors at school

All visitors will be required to wear a mask to enter any school building and continue to wear it the duration of their visit during a pandemic.

Welch Virtual High School

Welch High School is proud to offer Welch Virtual High School as a choice for students who desire an alternative learning environment. Any Welch High School student may participate in Welch Virtual High school. Course content is delivered through Edgenuity/Edmentum. Welch Virtual High School offers several options for students including full time at home placement, on

site credit recovery, and on-site advanced coursework placements. All Welch Virtual High School students have access to a highly qualified certified instructor. For more information about Welch Virtual High School please contact the building principal at (918)-788-3129.

Class Organization

Each year, during class meetings, grades 6 – 12 will organize and elect class officers including president, vice president, secretary, and treasurer. Students must have a grade point average of 2.0 or better in the two preceding semesters to be eligible to run for class office. Those elected must maintain a 2.0 or better GPA during their term in office. This also applies to all organizations.

STUCO will have an application process to become a member. A committee will review applications and recommend students to become members. Applications will be distributed at the first of school and students must return applications to be considered for membership.

- Each grade will have at least two members accepted into STUCO.
- Students must maintain good grades and good behavior to remain a member
- Students must attend meetings and participate in STUCO activities to be a member
- Students chosen for student council office must have been enrolled in Welch School the preceding semester.

All organizations will hold elections to nominate officers. Sponsors will turn in a list of officers to the office.

HB 1826 – Parent notification Welch Public Schools offer the following clubs / organizations – Fellowship of Christian Athletes (FCA), Business Partners of America (BPA), Technology Student Association (TSA), FFA (formerly Future Farmers of America), National Honor Society (NHS), Student Council (STUCO), Gifted and Talented Group (GT), Teen Advisory Board Library (TAB) and various athletic groups. Parent(s) may notify school if they choose to withhold permission for their child to participate in the above organizations.

FFA and Agriculture Education

Agricultural Education prepares students for successful careers and a lifetime of informed choices in global agriculture, food, fiber, and natural resources systems.

FFA makes a positive difference in the lives of students by developing their potential for premier leadership, personal growth, and career success through agricultural education.

Sponsor- Mr. Lane Ullrich

Business Professionals of America

Mission Statement: The mission of Business Professionals of America is to contribute to the preparation of a world-class workforce through the advancement of leadership, citizenship, academic, and technological skills.

Sponsor/Advisor: Mrs. Gala Miller

Welch Student Council

Mission Statement: The mission of Welch Student Council is to promote and provide leadership development opportunities to prepare and empower our student leaders to serve their school and community.

Sponsor/Advisor: Mrs. Trisha Perkins

Technology Student Association (TSA)

Technology Student Association (TSA) is a national organization for technology education students. It is an integral part of Technology Education programs and is utilized to provide students the opportunity for personal growth and development of leadership skills. The competitive events provide the students with "practical, hands-on" experiences.

Sponsor- Eric Chenoweth

Gifted and Talented Mission Statement/Purpose

Gifted and talented children are those students who are identified as possessing abilities that give evidence of high performing capabilities in intellectual, creative, or leadership, and require services or activities not ordinarily provided by the school.

Welch Public Schools recognizes that students who possess exceptional gifts and talents should be granted the direction, time, encouragement, and resources to maximize their potential, whether it is in the area of intellect, specific academics, creativity, art, music, or leadership. Administrators, teachers, counselors and facilitators will work with parents, students, and the community to identify gifted and talented students from all backgrounds. We will offer these students the differentiated instruction and opportunities they need in order to become confident and productive adults.

Sponsor-Janey Sutton

Gifted Education

An important goal of Welch Public Schools is to identify and provide appropriate educational experiences for those students who exhibit evidence of high-performance capability in areas such as intellectual, creative, artistic, leadership, or specific subject area ability. It is recognized that these students require additional learning opportunities and experiences to fully develop their capabilities.

The site committee on gifted educational programming coordinates identification of gifted students and implements the gifted education program. Identification of gifted students is nondiscriminatory and based upon a nomination process. Students nominated are evaluated using testing and non-testing methods. Placement decisions are based upon multiple criteria including a score in the top 3% on a nationally standardized test, referral, student products, student performance checklists, or other relevant information. Gifted education includes multiple programming options and curriculum differentiated in breadth, depth, and pace. The secondary gifted program includes individualized instruction, proficiency-based promotion, enriched classes, independent study, continuous progress, cluster groups, instructional groups, cross grade groups, curriculum compacting, dual enrollment, correspondence courses, concurrent enrollment, advanced placement courses, and content enrichment.

National Honor Society (NHS)

The National Honor Society (NHS) is the nation's premier organization established to recognize outstanding high school students. More than just an honor roll, NHS serves to honor those students who have demonstrated excellence in the areas of Scholarship, Leadership, Service, and Character.

Sponsor- Mrs. Janey Sutton

Fellowship of Christian Athletes (FCA)

In FCA, our goal is "To present to athletes and coaches, and all who they influence, the challenge and adventure of receiving Jesus Christ as Savior and Lord, serving Him in their relationship and in the fellowship of the church".

Sponsor- Mr. Ryan Gleaves

Band and Chorus

The purpose of the Wildcat Band is to provide performance opportunities for the student members of the Band, to help increase the individual's musicianship while enhancing the activities of the school at large, as well as representing the school at other public events. These activities and events include but are not limited to Home Football Games, Pep Assemblies, Parades and OSSAA sponsored events.

The purpose of the Wildcat Chorus is to provide performance opportunities for the student members of the Chorus, while helping to increase the individual's musicianship. These performance opportunities include but are not limited to School Assemblies, Seasonal Concerts, and OSSAA sponsored events.

Sponsor- Mrs. Teresa Kelley

Yearbook

Mission Statement

"To provide our school with memories that last forever."

Sponsor- Mrs. Trisha Perkins

Interact

Motto – "service above self" We focus on serving in both our community and internationally.

Sponsor Mrs. Trisha Perkins

Competitive Football, Basketball, Softball, Track

A team approach to teaching players responsibility, cooperation, discipline, and dependability in order to reach a common goal. It is our goal to teach our players to be responsible, productive citizens in society and to learn that with hard work they can achieve whatever they put their minds to.

BASEBALL MISSION STATEMENT

*Develop student-athletes who are committed to achieving excellence
in the classroom, on the field, and in the community.*

PROGRAM GOALS

1. Field a successful team at the High school and Junior High levels:
2. Provide each player with the opportunity to learn, develop, and improve baseball skills on a daily basis.
3. Provide each player with an atmosphere that encourages mental, social, and emotional maturity.
4. Open doors for college advancement.

Parent(s) may notify school if they choose to withhold permission for their child to participate in any of the above organizations.

Student Insurance

All students are encouraged to purchase school accident insurance unless they already have equal or better coverage. Insurance applications are available to students, upon request, throughout the school year. Welch Public Schools assumes no financial responsibility for the medical cost of an accident occurring to a student while participating in a sport or other school activities

Visitors at School

For the safety of students, all visitors must check in at the office through the main entrance when they arrive. Appointments should schedule an appointment to meet with teachers and administration. Visitors by students not enrolled in the Welch Public Schools are prohibited.

Unauthorized Persons at School

The superintendent, principal, or designee have the authority to order any person out of the school building and off school property when it appears that the presence of such person is a threat to the peaceful conduct of school business and school classes (Ref: 70 O.S. 24-131). Any person who refuses to leave the building or grounds after being ordered to do so will be arrested for trespassing.

Non-School Use of School Facilities

Any outside group or organization that wishes to use school facilities for a non-school use must submit a Facility Use Agreement Form to the Board of Education at the last board meeting prior to the date of intended use. Use of the school facilities will be subject to Board Approval. Forms may be picked up in the High School Office.

Equal Opportunity Statement/ Notice of Nondiscrimination

Welch Public Schools, as an equal opportunity educational provider and employer, prohibits discrimination on the basis of race, color, religion, sex, gender, (including pregnancy), national

origin, disability, military status and/or age in educational programs or activities that it operates or in employment decisions. The district provides equal access to the Boy Scouts and other designated youth groups. The District is required by Title VI and Title VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act, and the Age Discrimination Act of 1975, as amended, not to discriminate in such a manner. (Not all prohibited bases apply to all programs.)

If you suspect discrimination, please contact one of our Title IX Team Coordinator: Jeremy Ramsey, Superintendent

Mandatory Reporting of Suspected Child Abuse or Neglect

In accordance with Oklahoma law, any person is required to report suspected cases of physical abuse or neglect involving students to the statewide toll-free hotline of the Department of Human Services. The statewide DHS hotline number is 1-800-522-3511. The board of education fully supports that requirement and has established this policy to facilitate such reporting.

Every teacher, support person, or other employee of this school district shall report any suspected physical, mental, or sexual abuse or neglect of any school student to the Department of Human Services by telephone. The employee shall also inform the building principal who will advise the superintendent that the report was made using Form FFGE. The reporting obligations under this section are individual, and no employer, supervisor or administrator of a person required to provide information pursuant to this section shall discharge, or in any manner discriminate or retaliate against, any such person who in good faith provides such child abuse reports or information, testifies, or is about to testify in any proceeding involving child abuse or neglect; provided, that such person did not perpetrate or inflict such abuse or neglect. Any such employer, supervisor, or administrator who discharges, discriminates, or retaliates against such person shall be liable for damages, costs, and attorney fees. Any person who knowingly and willfully fails to promptly report any incident of child abuse may be reported to local law enforcement for criminal investigation and, upon conviction thereof, shall be guilty of a misdemeanor. Any person who knowingly and willfully makes a false report or makes a report that the person knows lacks factual foundation may be reported by the Department of Human Services to local law enforcement for criminal investigation and, upon conviction thereof, shall be guilty of a misdemeanor.

Any person participating in good faith and exercising due care in the making of a report or any person who, in good faith and exercising due care, allows access to a child by persons authorized to investigate a report concerning the child shall have immunity from any liability, civil or criminal, that might otherwise be incurred or imposed. Any such participant shall have the same immunity from any liability with respect to participation in any judicial proceeding resulting from such report.

The school district shall post, in a clearly visible location in a public area of the school that is readily accessible to all students, a sign in English and Spanish that contains the toll-free number operated by the Department of Human Services.

Guidance and Counseling Program

The Guidance and Counseling Program of Welch Public Schools is designed and dedicated to meeting the needs of all students. The program is to provide a developmental guidance plan to help students grow intellectually, socially, and emotionally. **A Grandlake Mental Health counselor will be on site daily to assist students.**

The program is directed toward assisting the student in:

- respecting the worth and dignity of self and others.
- becoming a self -directed person in a changing society.
- developing a sense of personal importance and inner security.
- making the transition from home to school, and from school to society.
- developing positive attitudes toward the school setting and the society in which the student lives.
- exploring the world of work.
- developing self-motivation by focusing on decision making skills.
- progressing through each educational level.
- understanding the role of the counselor as a person to confide in with problems or concerns.

The counselor is a member of the teaching team. As a team member, the counselor is concerned for the welfare of the child, instructional goals of the classroom teachers, and communication between home, school, and community.

Junior and Senior High Guidance & Counseling Objectives

Performance Responsibilities:

1. Registers students new to the school and go over school procedures and the school's varied opportunities for learning.
2. Aid student in course and subject selection.
3. Maintain student records and protect their confidentiality.
4. Work to resolve students' educational handicaps.
5. Work to discover and develop special abilities of students.
6. Work to prevent students from dropping out of school.
7. Provide students information to colleges, universities, and trade schools.
8. Plan guidance field trips to colleges, universities, and trade schools.
9. Make recommendations to colleges for admissions and scholarships.
10. Help students evaluate career interests and choices.
11. Work with students on an individual basis as need be in the solution of personal problems related to such problems as home, family relations, health and emotional adjustment.
12. Conference with parents whenever necessary.
13. Student test coordination for the following test: ITBS, CRT, ACT, PSAT, Explore, Plan, and End of Instruction Test.
14. Coordinate for Concurrent Enrollment.
15. Enroll and schedule students.
16. Referrals to Outside Agencies.

TERMS AND CONDITIONS FOR USE OF INTERNET

See Terms and Conditions for Usage of Internet Agreement.

Notice to Parents Regarding Child Identification, Location, Screening, and Evaluation

This notice is to inform parents of the child identification, location, screening, and evaluation activities to be conducted throughout the year by the local school district in coordination with the Oklahoma State Department of Education.

Personally identifiable information shall be collected and maintained in a confidential manner in carrying out the following activities.

a. Referral

Preschool children ages 3 through 5 and students enrolled in K-12 who are suspected of having disabilities which may require special and related services may be referred for screening and evaluation through the local schools. Local school districts and the Regional Education Service Center coordinate with the Sooner Start Early Intervention Program in referrals for identification and evaluation of infants and toddlers who may be eligible for early intervention services from birth through 2 years of age and for special education and related services beginning age 3. The Oklahoma Areawide Services Information System (OASIS) through a toll-free number also provides statewide information and referrals to local schools and other service providers.

b. Screening

Screening activities may include vision, hearing, and health. Other screening activities may include review of records and educational history; interviews; observations; and specially designed readiness or educational screening instruments. The Regional Education Services Centers provide assistance and consultation to local schools in these efforts.

(1) Readiness Screening

Personally identifiable is collected on all Kindergarten and First grade students participating in school wide readiness screenings to assess readiness for Kindergarten and First grade entry. Results of the screening are made available to parents or legal guardians, teachers, and school administrators. No child shall be educationally screened for readiness or evaluated without notice to the child's parent or guardian.

(2) Educational Screening

Educational screening includes procedures for the identification of children who may have special learning needs and may be eligible for special education and related services. Each school district in the State provides educational screening. No child shall be educationally screened whose parent or legal guardian has filed a written objection with the school district.

- Educational screening is implemented for all first-grade students each school year.
- Second through Eighth grades students shall be screened as needed or upon request from the parent, legal guardian, or teacher.

- Students entering the public school system from another state or from within the state without previous educational screening, shall be screened within 6 months from the date of such entry.

c. Evaluation

Evaluation means procedures used in accordance with the Federal laws and regulations to determine whether a child has a disability and the nature and extent of the special education and related services that the child needs. The term means procedures used selectively with an individual child and does not include basic test administered or procedures used with all children in a school, grade, or class. Written consent of the parent or legal guardian for such evaluation must be on file with the local school district prior to any child receiving an initial evaluation for special education and related services.

AIDS Prevention Education

The Welch Board of Education recognizes that Acquired Immune Deficiency Syndrome (AIDS) prevention education should be integrated into the health and family life curriculum but may also be applied to other curriculum areas. Therefore, AIDS prevention education will be taught according to the following schedule.

1. A minimum of once during the period from grade five through grade six
2. A minimum of once during the period of grade seven through grade nine
3. A minimum of once during the period from grade ten through grade twelve

The district's AIDS education program must address, at a minimum, the nature, transmission, prevention and effects of the disease. The program shall be provided in sequential manner in all grades, taking into consideration the age and maturity of the students and the subject matter of the course.

The district may develop its own AIDS prevention education curriculum and materials or will use the curriculum developed by the Oklahoma State Department of Education. The district will make the curriculum and materials that will be used to teach AIDS prevention education available for inspection by the parents and guardians of the students who will be involved with the curriculum and materials. Furthermore, the curriculum must be limited in time frame to deal only with factual medical information of AIDS prevention. At least one month prior to teaching AIDS prevention education in any classroom, the district shall conduct for the parents/guardians of the students involved, during weekend and evening hours, at least one presentation concerning the curriculum and materials that will be used for such education. No student shall be required to participate in AIDS prevention education if a parent or guardian of the student objects in writing to such participation.

Family Educational Rights and Privacy Act (FERPA)

The Family Educational Rights and Privacy Act (FERPA), a Federal Law, requires that Welch Schools, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, Welch Schools may disclose appropriately designated "directory information" without written consent, unless you have advised the district to the contrary in accordance with District Procedures.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's written consent. In addition, two federal laws require (LEAs) to provide military recruiters, upon request, with three directory information categories- names, addresses, and telephone listings. The height and weight of students in athletics is also considered as directory information.

If you do not want Welch School to disclose directory information from your child's education records without your prior written consent, you must notify the district in writing. Please forward any such requests to the School Counselor.

Notification of Rights under FERPA

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. They are:

- (1) The right to inspect and review the student's education records within 45 days of the day the district receives a request for access.

Parents or eligible students should submit to the school principal (or appropriate school official) a written request that identifies the record(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

- (2) The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate or misleading.

Parents or eligible students may ask the Welch School District to amend a record that they believe is inaccurate or misleading or otherwise in violation of the student's privacy rights. They should write the school principal; clearly identify the part of the record they want changed and specify why it is inaccurate or misleading or otherwise in violation of the student's privacy rights.

If the Welch School District decides not to amend the record as requested by the parent or eligible student, the district will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

- (3) The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the District has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an

official committee, such as disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the Welch School District discloses education records without consent to officials of another school district in which a student seeks or intends to enroll.

- (4) The right to file a complaint with the U.S. Department of Education concerning alleged failures by the district to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office
U.S. Department of Education
600 Independence Avenue, SW
Washington, D.C. 20202-4605

If there are any questions regarding FERPA policies, please contact Mr. Jeremy Ramsey, Superintendent, Welch Public Schools at 788-3319.

Notification of Rights Under the Protection of Pupil Rights Amendment

PPRA affords parents and students who are 18 or emancipated minors certain rights regarding our conduct of surveys, collection, and use of information for marketing purposes, and certain physical exams. These include the right to:

- Consent before students is required to submit to a survey that concerns one or more of the following protected areas (“protected information survey”) if the survey is funded in whole or in part by a program of the U.S. Department of Education.
 1. Political affiliations or beliefs of the student or student’s parents.
 2. Mental or psychological problems of the student or student’s family.
 3. Sex behavior or attitudes.
 4. Illegal, anti-social, self-incriminating, or demeaning behavior.
 5. Critical appraisals of other with whom respondents have close family relationships.
 6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers.
 7. Religious practices, affiliations, or beliefs of the students or parents.
 8. Income, other than as required by law to determine program eligibility.
- Receive notice and an opportunity to opt a student out of-
 1. Any other protected information survey, regardless of funding.
 2. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student.
 3. Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute information to others.
- Inspect, upon request and before administration or use-
 1. Protected information surveys of students.

2. Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and
3. Instructional material used as part of the educational curriculum.

Welch Schools has developed policies to protect student privacy in the administration of protected surveys and the collection, disclosure, or use of personal information for marketing, sales, or other distribution purposes. Welch Schools will notify parents and eligible students the approximate dates of the following activities and provide an opportunity to opt a student out of participating in:

- Collection, disclosure, or use of personal information for marketing, sales or other distribution.
- Administration of any protected information survey not funded in whole or in part by ED.
- Any non-emergency, invasive physical examination or screening as described above.

Parents/eligible students who believe their rights have been violated may file a complaint with:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-4605

No Child Left Behind Act of 2001

The parents, of each student attending school, may request and the district provide (in a timely manner), information regarding the professional qualifications of the student's classroom teachers, including, at a minimum the following:

- 1) Whether the teacher has met State Qualifications and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
- 2) Whether the teacher is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived.
- 3) The baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree.
- 4) Whether the child is provided services by paraprofessionals and, if so, their qualifications.

Parental Notice

If the school district receives Title I funds, the No Child Left Behind Act requires the district to provide parents with notice that they may request information about the professional qualifications of classroom teachers. The notice to parents must include the following:

1. Whether the teacher has met state qualifications for the grade levels and subject areas taught.
2. Whether the teacher is teaching under emergency or other provisional status.
3. The baccalaureate degree of the teacher and any other graduate certification or degree held by the teacher, and the subject area(s) of the certification or degree.

4. Whether the child is provided services by paraprofessionals, and, if so, their qualifications.

If a parent requests the above-listed information, the district is required to provide the information in a timely manner. If the district has hired a teacher who is not highly qualified, and the teacher has taught a child for four or more weeks, the district is required to provide the parents notice that their child has been taught by a teacher who is not qualified.

STUDENT/PARENT CHROMEBOOK USE AGREEMENT

See Chromebook Use Agreement.

Student Drug Testing

The Welch Board of Education, in an effort to protect the health and safety of its students from illegal and/or performance-enhancing drug use and abuse, thereby setting an example for all other students at the Welch Public School District, has adopted the following policy for drug testing of students participating in extracurricular activities.

Purpose and Intent

It is the desire of the board of education, administration, and staff that every student in the Welch Public School District refrain from using or possession illegal drugs. The administration and board of education realize that their power to restrict the possession or use of illegal drugs is limited. The sanctions of this policy relate solely to limiting the opportunity of any student determined to be in violation of this policy to participate in extracurricular activities. This policy is intended to complement all other policies, rules, and regulations of the Welch Public School District regarding possession or use of illegal drugs.

Participation in school-sponsored extracurricular activities such as interscholastic athletics at the Welch Public School District is a privilege. Students who participate in extracurricular activities are respected by the student body and are expected to hold themselves as good examples of conduct, sportsmanship, and training. Accordingly, students in extracurricular activities carry a responsibility to themselves, their fellow students, their parents, and their school to set the highest possible examples of conduct, which includes avoiding the use or possession of illegal drugs. Additionally, this school district is contracted to follow the rules and regulations of the OSSAA whose rules specifically state: A student under a discipline plan or whose conduct or character outside the school is such as to reflect discredit upon the school shall be ineligible until reinstated.

The purposes of this policy are to prevent illegal drug use, to educate students as to the serious physical, mental, and emotional harm caused by illegal drug use; to alert students with possible substance abuse problems to the potential harms of illegal drug use; to help students avoid drugs; to help students get off drugs; to prevent injury, illness, and harm as a result of illegal drug use; and to strive within this school district for an environment free of illegal drug use and abuse. This policy is not intended to be disciplinary or punitive in nature. The sanctions of this policy relate solely to limiting the opportunity of any student found to be in violation of the policy to participate in any extracurricular activities. There will be no academic sanction for violation of this policy.

Illegal drug use of any kind is incompatible with participation in any extracurricular activities on behalf of the school district. For the safety, health, and well-being of the students of the district, this policy has been adopted for use by all participant students in Middle School and High School.

Definitions

1. Student athlete or athlete means a member of the middle school or high school district-sponsored interscholastic sports team. This includes athletes and cheerleaders.
2. Extracurricular means those activities that take place outside the regular course of study in school and participants are those students involved in those activities.
3. Drug use test means a scientifically substantiated method to test for the presence of illegal or performance-enhancing drug or the metabolites thereof in a person's urine.
4. Random tests are given every nine (9) weeks to participants from the pool.
5. Random selection basis means a mechanism for selecting students for drug testing that:
 - A. Results in an equal probability that any student from a group of students subject to the selection mechanism will be selected, and
 - B. Does not give the school district discretion to waive the selection of any student athlete or extracurricular activities participant selected under the mechanism.
6. Follow up tests can be weekly, at random, or any time a student who has tested positive may be under suspicion of being under the influence.
7. Illegal drugs means any substance that an individual may not sell, possess, use, distribute, or purchase under either federal or state law. Illegal drugs include, but are not limited to, all scheduled drugs as defined by the Oklahoma Uniform Controlled Dangerous Substance Act, all prescription drugs obtained without authorization, and all prescribed and over-the-counter drugs being used for an abusive purpose.
8. Performance-enhancing drugs include anabolic steroids and any other natural or synthetic substance used to increase muscle mass, strength, endurance, speed, or other athletic ability. The term "performance-enhancing drugs" does not include dietary or nutritional supplements such as vitamins, minerals, and proteins which can be lawfully purchased in over-the-counter transactions.
9. Positive, when referring to a drug use test administered under this policy, means a toxicological test result which is considered to demonstrate the presence of an illegal or a performance-enhancing drug or the metabolites thereof using the standards customarily established by the testing laboratory administering the drug use test.
10. Reasonable suspicion means a suspicion based on specific personal observations concerning the appearance, speech, or behavior of a student athlete or extracurricular participant, and reasonable inferences drawn from those observations in the light of experience. Information provided by a reliable source, if based on personal knowledge, shall constitute reasonable suspicion. In the context of performance-enhancing drugs, reasonable suspicion specifically includes unusual increases in size, strength, weight, or other athletic abilities.
11. Self-referral is when a participant believes he/she will test positive for illegal or performance-enhancing drugs, prior to submission for a drug test under this policy, so notifies the principal, athletic director, coach, or sponsor of such belief.

Procedures

Student participants in extracurricular activities shall be provided with a copy of this policy and an extracurricular activities student drug testing program consent form that must be read, signed, and dated by the student, parent or custodial guardian, and coach/sponsor before a participant student shall be eligible to practice in any extracurricular activity. The student may be required to provide a urine sample (a) when the student enrolls in an extracurricular activity; (b) as chosen by the random selection basis; and (c) at any time requested based on reasonable suspicion to be tested for illegal or performance-enhancing drugs. No student shall be allowed to practice or participate in any extracurricular activity unless the student has returned the properly signed consent form.

All competitive extracurricular activities participants shall be subject to random testing for illegal drugs and/or performance-enhancing drugs. Extracurricular participants who move into the district after the school year begins may have to undergo a drug test before they will be eligible for participation.

Drug use testing for extracurricular participants will be conducted on a semester basis using a list of all extracurricular participants in off-season or in-season activities. Each semester, a number of students' names will be randomly drawn to provide a urine sample for drug use testing for illegal or performance-enhancing drugs.

In addition to the drug test required above, any extracurricular participant may be required to submit to a drug use test for illegal drugs or performance-enhancing drugs or the metabolites thereof at any time upon reasonable suspicion by the athletic director, principal, sponsor, or coach of the student.

The cost of drug testing will be borne by the school district. Any drug use test required by the school district under the terms of this policy will be administered by or at the direction of a professional laboratory chosen by the school district that uses scientifically validated toxicological methods. The professional laboratory shall be required to have detailed, written specifications to assure chain of custody of the specimens, proper laboratory control, and scientific testing. All aspects of the drug use testing program, including the taking of specimens, will be conducted to safeguard the personal and privacy rights of students to a maximum degree possible. The test specimen shall be obtained in a manner designed to minimize intrusiveness of the procedure. In particular, the specimen must be collected in a restroom or other private facility with an enclosed stall or stalls. The athletic director/sponsor shall designate a coach or other school employee of the same sex as the student to accompany the student to a restroom or other private facility. The monitor shall not observe the student while the specimen is being produced, but the monitor shall be present outside the stall to listen for the normal sounds of urination in order to guard against tampered specimens and to ensure an accurate chain of custody. If at any time during the testing procedure the monitor has reason to believe or suspect that a student is tampering with the specimen, the monitor may stop the procedure and inform the athletic director/sponsor who will then determine if a new sample should be obtained. Students may request a form on which the student may list any medications he/she has taken or is taking or any other legitimate reasons for having been in contact with illegal drugs or performance-enhancing drugs in the preceding 30 days. The parent or legal guardian shall be able to confirm the medication list submitted by their child during the 24 hours following any drug test. The medication list shall be submitted to the lab in a sealed and confidential envelope.

If the initial drug use test is positive, the initial test result will be subject to confirmation by a second and different test of the same specimen. The second test will use the gas chromatography/mass spectrometry technique. A specimen shall not be reported positive unless the second test utilizing the gas chromatography/mass spectrometry procedure is positive for the presence of an illegal drug or the metabolites thereof. The unused portion of a specimen that tested positive shall be preserved by the laboratory for a period of three (3) days. Student records will be retained until the end of the school year.

Confidentiality

If the drug use test for any student has a positive result, the laboratory will contact the athletic director or designee with the results. Procedures for maintaining confidentiality will be practiced. The athletic director or designee will contact the principal, the student, the head coach/sponsor, and the parent or custodial guardian of the student and schedule a conference. At the conference, the student will be given the opportunity to submit additional information to the

athletic director or to the lab. The school district will rely on the opinion of the laboratory which performed the test in determining whether the positive test result was produced by other than consumption of an illegal drug or performance-enhancing drug. Under no circumstance will results from a drug test under this policy be turned over to any law enforcement officer or agency.

Appeal

A student who has been determined by the athletic director or designee to be in violation of this policy shall have the right to appeal the decision to the superintendent or the superintendent's designee(s). Such appeal must be lodged within five business days of notice of the initial report of the offense as stated in this policy, during which time the student will remain eligible to participate in any extracurricular activities. The superintendent or designee(s) shall then determine whether the original finding was justified. There is no further appeal right from the superintendent's decision and the decision shall be conclusive in all respects. Any necessary interpretation or application of this policy shall be in the sole and exclusive judgment and discretion of the superintendent, which shall be final and non-appealable.

Consequences

1. First positive test. The student will be suspended from participation in all extracurricular activities for two weeks. The student and parent/guardian must attend a counseling session with the Welch Public Schools' counselor. Follow-up sessions may be conducted.
2. Second positive retest. The student will be suspended from participation in any extracurricular activity for the remainder of the semester.
3. Third positive retest. The student will be suspended from participation in any extracurricular activity for 180 school days.
4. Self-Referral. As an option to the consequences for a first offense only, a student may self-refer to the athletic director, principal, coach or sponsor before being notified of a Policy violation or prior to being asked or required to submit to an alcohol or drug use test. A student who self-refers will be allowed to remain active in all competitive physical extracurricular activities after the following conditions have been fulfilled: a conference has been held with the student participant, the superintendent or designee and the parent or custodial guardian of the student to discuss the Policy violation; an alcohol or drug use test is provided by the student that is not positive, and a written participation commitment by the student and parent for minimum of four (4) hours of substance abuse education/counseling provided by the school or an outside agency. Documentation of successful completion of this commitment must be provided to the superintendent or designee by the student or parent. A student who self-refers will, however, be considered to have committed his/her first offense under this Policy. A self-referral may be used only once in a student's time in the School District.
5. Refusal to submit to a drug test. If a participant student refuses to submit to a drug test under this policy, such student shall not be eligible to participate in any extracurricular activity, including all meetings, practices, performances, and competition for 180 school days, upon completion of which, the participating student shall again be subject to this policy.

Disability Accommodations

It is the policy of Welch Public Schools to take reasonable steps to accommodate students, patrons, and visitors with disabilities. The district is dedicated to addressing the needs of the

disabled and providing for accessibility to school facilities. For accessibility needs or concerns, please contact the Section 504 Coordinator, High School Principal, Stacy Ezell at 918- 788-3129 between 8:00 AM and 3:35 PM. Providing for accessibility and usability of school facilities during the school day and at school events is a primary concern.

Inclement Weather Procedures

Signals

*Inclement weather watches and warnings will be monitored by the school office
Warnings will be a series of short rings of the bell or a series of short blasts of a whistle.*

STEPS OF ACTION

1. Students should proceed to their designated areas following route as instructed by the teacher.
2. Teachers are to close classroom doors.
3. Teachers should keep their class rosters with them and follow behind their classes to be sure students are following the drill procedure and to verify student count.
4. Wait for the clear signal before returning to the classroom.
5. School buses will not be loaded in the event of threatening weather at dismissal time.
6. Building Principals will check to make sure all personnel are in a tornado shelter area.
7. Superintendent or designated staff will check all outbuildings (bus barn, field houses) and verify no staff or students are present.
8. School buses will not be loaded in case of a tornado warning at dismissal time. (If warning is issued after leaving school return to school if possible and get students into tornado shelters. If approaching tornado, unload students in the safest location and notify school of location.)
9. Leaders of afterschool activities should become familiar with evacuation protocol and location of safe rooms.

Personnel Roles:

Principal:	Ensure that all faculty and staff are in designated safe areas.
Secretary:	Ring Bell and Notify emergency services
Teacher:	Escort students to designated safe area, provide first aid, take roll

School Protection Act – House Bill 1598 states:

Any student in grades 6 – 12 found to have assaulted, attempted to cause bodily injury, or acted in a manner that could reasonably cause bodily injury to a school employee or volunteer shall be suspended for the remainder of the current semester and the next consecutive semester.

It is a misdemeanor for anyone 18 years or older to intentionally make a false accusation of criminal activity against a school employee to law enforcement officials or school district officials. Authorizes the Court to impose certain sanctions on any student between 7 and 17 years of age who acts with specific intent in making a false accusation of criminal activity against an education employee to law enforcement or school officials.

Child Find Policy

NOTICE TO PARENTS REGARDING CHILD IDENTIFICATION, LOCATION, SCREENING & EVALUATION OF STUDENTS IN THE WELCH PUBLIC SCHOOL DISTRICT UNDER THE INDIVIDUALS WITH DISABILITIES EDUCATION IMPROVEMENT ACT (IDEA 2004) LOCAL RESPONSIBILITY

This notice is to inform parents of the local responsibilities of Welch Public Schools for child identification, location, and evaluation activities to be conducted throughout the school year, in collaboration with other public agencies and community resources. Welch Public Schools must locate and identify children with established or suspected disability conditions, regardless of the severity of the disabilities. Child identification efforts include individuals with disabilities, aged 3 through 21 years, not enrolled in school, as well as those who attend public and private schools, Head Start, State institutions, other childcare or treatment facilities, and children transitioning at age 3 from Sooner Start. The requirements for child find also apply to all children who are suspected of being a child with a disability and in need of special education and related services, even though they are advancing from grade to grade. Highly mobile children with disabilities, such as migrant and homeless children, must be included in child find activities. Welch Public Schools conducts child identification, location, and evaluation activities by providing public awareness, information dissemination through cooperative efforts with local, regional, and statewide public and private entities, including coordination with the Sooner Start Early Intervention (EI) Program under Part C of the IDEA for children who will be transitioning by their 3rd birthday.

Spectator Code of Conduct

The following code of conduct for spectators should serve as a model for sports fans at all school-sponsored athletic events; BELIEVING THAT sportsmanship is a by-product of a spirit of tolerance and good will and the centering of attention on the good qualities involved and BELIEVING THAT my conduct is an important part of the school's athletic program, I PLEDGE to act in accordance with the principles.

As a spectator, I will:

1. Exemplify the highest moral character, behavior, and leadership so as to be a worthy example.
2. Maintain and exhibit poise, self-discipline during and after the contest.
3. Conduct myself in such a manner that attention is drawn not to me, but to the participants playing the game.
4. Regulate my actions at all times so that I will be a credit to the team I support, knowing the school gets the praise or blame for my conduct since I represent the school the same as does the athlete.
5. Support all reasonable moves to improve good sportsmanship.
6. Treat a visiting team and spectators as guests, being courteous and fair.
7. Avoid actions that will offend the individual athlete.
8. Accept the judgment of the coach.
9. Honor the rights of visitors in a manner in which I would expect to be treated.
10. Respect the property of the school.
11. Display good sportsmanship by being modest in victory and gracious in defeat.
12. Pay respect to both teams as they enter for competition.
13. Appreciate the good plays by both teams.
14. Show sympathy for an injured player.

15. Regard the officials as guests and treat them as such.
16. Direct my energies to encouraging my team rather than booing the officials.
17. Believe that the officials are fair and accept their decisions as final.
18. Learn the rules of the game in order to be a more intelligent fan.
19. Consider it a privilege and duty to encourage everyone to live up to the spirit of the rules of fair play and sportsmanship.
20. Realize that privileges are invariably associated with great responsibilities and that spectators have great responsibilities.
21. Realize that obscene cheers, littering, throwing of objects, and verbal indignities directed toward athletes, spectators, or officials have no place in school athletics

Foster Care Plan

Welch Public School's LEA point of contact is **Mrs. Stacy Ezell**. The LEA will coordinate with the Child Welfare Agency and Tribal Child Welfare Agencies to implement the Title I educational stability provisions. Foster care students are identified by community agencies, local authorities, and personal contact. There are no barriers in place that would keep a foster care student from receiving all the opportunities for a free and appropriate education in grades PK – 12. A copy of the foster care plan can be picked up in the office or viewed on the school web site. All questions should be directed to the building contacts; Elementary/middle school: Kim Hall, High School: **Stacy Ezell**.

Homeless Students

The Welch Public School District works to enroll homeless students in school and assist with educational needs, to educate school personnel on homeless student rights, and to inform parents of the educational options available to their children.

McKinney-Vento Information

The McKinney-Vento Act defines homeless children and youth as individuals who lack a fixed, regular, and adequate nighttime residence. The term includes:

1. Children and youth who are:
 - Sharing the housing of others due to Loss of housing, economic hardship, or a similar reason (sometimes referred to as doubled-up).
 - Living in motels, hotels, trailer parks, or camping grounds due to lack of alternative adequate accommodations.
 - Living in emergency or transitional shelters.
 - Abandoned in hospitals.
2. Children and youth who have a Primary nighttime residence that is a Public or private place that is not designed for, or ordinarily used as a regular sleeping accommodation for human beings.
3. Children and youth who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings;
4. Migratory children who qualify as homeless because they are living in circumstances described above.

Under the McKinney-Vento Act, eligible children and youth have the right to:

1. Attend their school of origin, if this is in the student's best interest, or the local attendance area school. The school of origin is the school the student attended before losing housing or the school the student last attended.
2. Enroll in the new local school immediately, even if lacking documentation normally required for enrollment, such as previous school records, immunization or medical records, birth certificate, proof of residency, or proof of guardianship, or other documents.
3. The terms "enroll", and "enrollment" includes attending classes and participating fully in all school activities.
4. Have access to the same programs and services that are available to all other students, including transportation, before and after school programs, counseling services, Title I programs, special education services if child has a disability, Bilingual, Vocational, Gifted and Talented programs, free school breakfast and lunch.

Welch Public School's homeless liaison is **Mrs. Stacy Ezell**. Homeless students are identified by community agencies, local authorities, and personal contact. There are no barriers in place that would keep a homeless student from receiving all opportunities for a free and appropriate education in grades PK – 12. Any child identified as a homeless student would be allowed to participate in all programs and activities. All questions should be directed to the building contacts; Elementary/middle school: Kim Hall, High School: **Stacy Ezell**.

Student Directory Information

Each year this school district will give public notice of the categories of information that it considers directory information regarding students in the district. This notice will include a statement notifying parents whether or not the categories set forth as directory information may be used on a school-authorized Internet web page. If the district chooses to use student directory information on its Internet web page, this will be specified in the annual notice. This notice will also include a disclaimer to the effect that the school district shall not be responsible for the posting of any student information on any internet web page not authorized by the Welch Public Schools Board of Education.

The school will allow ten days from the date of such public notice for parents to inform the superintendent in writing of specific directory information pertaining to such student that should not be released without prior consent of the parents. If the school has notified the parent that it intends to use the directory information on a school-sponsored Internet web page, the parents shall be allowed to object to the use of their child's information on the Internet web page, yet still consent to the school's use of their child's information in other formats. If the parent provides no objection within ten days of the official notification, the information will be classified as directory information until the beginning of the next school year.

This school district will maintain and release "directory information" without the parent's prior written consent unless the parent -or student if over 18- informs the district that any or all the

following information should not be released without prior consent. The following information is designated as “directory information”: Student’s name, address, telephone listing, and date and place of birth; Parent or lawful custodian’s name, address, and telephone listing; Major field of study and grade level classification(example: elementary, 7th grade, sophomore); Student’s participating in officially recognized activities and sports, withdrawal, re-entry; Diplomas, certificates, awards, and honors received; Most recent previous educational agency or institution attended by the student.

High School OSTP testing

Welch Public School has selected to administer the ACT to all 11th graders for the 2022-2023 school year state testing window. This selection will meet the state and federal requirements for College and Career Readiness Assessment in math and ELA testing. The students will be working with ACT test prep on a weekly basis during ENCORE to help prepare for testing. Students will also receive ACT test prep in their regular classrooms as part of their daily work/education. For more information, questions, or comments regarding the testing you can contact Stacy Ezell (Principal) in the high school office at 1-918-788-3129.

Student Handbook Acknowledgement

As a parent/guardian of a Welch High School student, acknowledge the following:

- (1) _____ my child has received a copy of the Student Handbook.
- (2) _____ my child is responsible for all of the information contained in this handbook.
- (3) _____ I have read and understand the rights and policies therein; and
- (4) _____ my child and I agree to abide by the rules and policies set forth in the handbook.

If you don't want to agree to any of the above statements, contact your building principal.

Permission to Photograph/Videotape

As part of the educational process at Welch High School, photographs, student names, and videos may be used for the following:

- (1) _____ School Newsletters and Publications.
- (2) _____ Videos of Athletic Competitions.
- (3) _____ Local Newspapers.
- (4) _____ School Web Pages.

If you don't want to agree to any of the above statements, contact your building principal.