

**SPECIAL PROGRAMS ADMINISTRATION:
ENERGY MANAGEMENT/EDUCATION***Adoption Date: 5/13/08**Revision Date: 3/19/01, 4/14/08**Page 1 of 1*

The Board of Education believes it to be the responsibility of the board to insure that every effort is made to conserve energy and natural resources while exercising sound financial management.

The implementation of this policy is the joint responsibility of the board members, administrators, teachers, students, and support personnel. Its success is based on cooperation at all levels.

The district will maintain accurate reports of energy consumption and cost of energy and will be provide information to the local media on the goals and progress of the energy conservation program when requested.

Principals will be accountable for energy management on the assigned campus. Judicious use of the various energy systems of each campus will be the joint responsibility of the principals and the head custodians to insure that an efficient energy posture is maintained on a daily basis.

Curriculum may be developed to insure that every student will participate in the energy management program in the district as an "energy saver."

Specific areas of emphasis include:

1. Every student and employee will be expected to contribute to energy efficiency in our district. Every person will be expected to be an "energy saver" as well as an "energy consumer."
2. All unnecessary lighting in unoccupied areas will be turned off. All lights will be turned off when students and teachers leave the school building. Custodians will turn on lights only in areas in which they are working.
3. Energy management on campus may be made a part of the principal's annual evaluation.
4. The head custodian at each school will be responsible for a complete and total shutdown of the facility when closed each evening.

As the board of education bears responsibility for the best use of tax dollars and public education can provide leadership in developing a realistic energy ethic and awareness of needs and costs, the board directs the superintendent and/or the superintendent's agents to develop short- and long-range strategies in the areas of facilities management and curriculum development dealing with energy awareness and conservation.