

■ Approved Other Academic Measures List

The measures listed below are approved for the Other Academic Measures (OAMs) component of the TLE System. Districts have discretion to allow additional OAMs for teachers and leaders for whom there are not at least two options on the approved list that are relevant to their job duties and provide actionable feedback, as long as the additional OAMs meet the definition of Other Academic Measure approved by the Oklahoma State Board of Education based on the recommendations of the TLE Commission.

Category of Measure	Approved Measures	Examples of Possible 5-Tier Rating Scales
State Assessments	<ul style="list-style-type: none"> • End of Instruction (EOI) • Oklahoma Core Curriculum Tests (OCCT) • Oklahoma Alternate Assessment Program (OAAP) 	<p>5 – 95% proficient or advanced 4 – 85% proficient or advanced 3 – 75% proficient or advanced 2 – 65% proficient or advanced 1 – less than 65% proficient or advanced</p> <p>5 – 20% increase in student proficiency 4 – 15% increase in student proficiency 3 – 10% increase in student proficiency 2 – 5% increase in student proficiency 1 – less than 5% increase in student proficiency</p>
Value-Added Model (VAM) Score (If one of these components is used for the 35% Student Academic Growth component for the teacher or leader, it cannot be selected as the 15% Other Academic Measure unless the teacher has an Individual VAM score used for the 35% Student Academic Growth.)	<ul style="list-style-type: none"> • School-wide VAM (All subjects) • School-wide VAM (Literacy and Numeracy) • School-wide VAM (Literacy) • School-wide VAM (Numeracy) • Individual VAM 	<p>5 – 5 on School-Wide Value Added Score 4 – 4 on School-Wide Value Added Score 3 – 3 on School-Wide Value Added Score 2 – 2 on School-Wide Value Added Score 1 – 1 on School-Wide Value Added Score</p>
“Off the Shelf” Assessments – Assessments commonly used throughout the state and/or nationally.	<ul style="list-style-type: none"> • Advanced Placement (AP)/International Baccalaureate (IB) Exams • Assessments on the ACE Alternate Test List • BEAR/DIBELS/Literacy First • Computer Generated Assessments • EXPLORE/PLAN/ACT/WorkKeys • Industry Recognized Certification Exams • NWEA MAP Tests • SAT/PSAT • Star Reading/Star Math • Test of English as a Foreign Language (TOEFL) • Other state or nationally available assessments that generate student scores automatically (In other words, the cut scores are consistent across all districts and states.) 	<p>5 – 100% on grade level 4 – 90% on grade level 3 – 80% on grade level 2 – 70% on grade level 1 – less than 70% on grade level</p> <p>5 – 20% increase in passing rate 4 – 15% increase in passing rate 3 – 10% increase in passing rate 2 – 5% increase in passing rate 1 – less than 5% increase in passing rate</p>

Category of Measure	Approved Measures	Examples of Possible 5-Tier Rating Scales
A-F Report Card Components	<ul style="list-style-type: none"> • Overall School Grade or GPA • Student Academic Performance Grade • Student Growth Grade • Whole School Performance Grade • Any A-F Report Card Component (e.g., Graduation Rate, Bottom 25% Growth) 	<p>5 – A on an individual component 4 – B on an individual component 3 – C on an individual component 2 – D on an individual component 1 – F on an individual component</p> <p>5 – Improvement of GPA by one point 4 – Improvement of GPA by one-half point 3 – Improvement of GPA by one-quarter point 2 – Same GPA 1 – Lowered GPA</p>
Surveys	<ul style="list-style-type: none"> • Gallup Student Poll • Tripod Student Perception Survey 	<p>5 – 90% approval rating with 75% response rate 4 – 80% approval rating with 75% response rate 3 – 70% approval rating with 75% response rate or 80% approval rating with 50% response rate 2 – 60% approval rating with 75% response rate or 70% approval rating with 50% response rate 1 – Less than 60% approval rating with 75% response rate or less than 70% approval rating with 50% response rate</p>
	<ul style="list-style-type: none"> • National, State, Area, or Regional Competitions (Sponsored or OSSAA or similar organization) • Robotics Competitions • State Science Fair 	<p>5 – 1st or 2nd place in area competition 4 – 3rd or 4th place in area competition 3 – 1st or 2nd place in regional competition 2 – Invitation to regional competition 1 – No invitation to regional competition</p> <p>5 – 20% increase in students who qualify to compete 4 – 15% increase in students who qualify to compete 3 – 10% increase in students who qualify to compete 2 – 5% increase in students who qualify to compete 1 – less than 5% increase in students who qualify to compete</p>
Miscellaneous	<ul style="list-style-type: none"> • IEP Goal Attainment • LinguaFolio® • Service Learning Project Portfolios • Student Community Service Project Portfolios • Teacher/Leader Portfolios • Third Grade Promotion • State-, District- and/or Consortium- Developed Benchmark Assessments 	<p>5 – 100% of Students Meeting All IEP Goals 4 – 90% of Students Meeting All IEP Goals 3 – 80% of Students Meeting All IEP Goals 2 – 70% of Students Meeting All IEP Goals 1 – Less than 70% of Students Meeting All IEP Goals</p> <p>Each measure in the Miscellaneous Category is unique; therefore, it is not possible to give examples of 5-tier rating scales for each measure. Locally- or regionally-developed rubrics may be needed to establish 5-point rating scales for some of these measures. To the degree possible, the State Department of Education will work with district representatives to develop state models of rubrics and rating scales for these measures.</p>

Other Academic Measure Sample Worksheet Based on Recommended Procedures

TEACHER/LEADER'S NAME

POSITION

SCHOOL YEAR

SCHOOL DISTRICT

SCHOOL

PART A: To be completed within the first nine-weeks of school or as set by district policy.

STEP 1: Identify an Academic Area of focus

STEP 2: Identify the Pre-Assessment chosen and results of the Pre-Assessment

STEP 3: Select an Other Academic Measure

Check One (or more than one if allowed by district policy)	Identify Specific Selection
<input type="radio"/> State Assessments	
<input type="radio"/> Value-Added Model (VAM) score	
<input type="radio"/> "Off the Shelf" Assessments	
<input type="radio"/> A-F Report Card Components	
<input type="radio"/> Surveys	
<input type="radio"/> Student Competition	
<input type="radio"/> Miscellaneous	
<input type="radio"/> Other (Only allowable if there are not two options on the Approved OAM List that are relevant to the job duties of the educator)	

STEP 4: Establish a SMART Goal

STEP 5: Establish a 5-Point Rating Scale

5	
4	
3	
2	
1	

DATE COMPLETED

EDUCATOR'S SIGNATURE*

ADMINISTRATOR'S SIGNATURE*

* Signatures indicate that the educator and administrator agree to the goal and 5-point rating scale that will be used in the final evaluation.

PART B: To be completed at the end of the school year or after instruction in the academic area of focus is complete.

STEP 6: Evaluation

OAM Rating Score	Evidence or Comments

DATE COMPLETED

EDUCATOR'S SIGNATURE*

ADMINISTRATOR'S SIGNATURE*

* Signatures indicate that the educator and administrator agree to the factual findings of the rating assigned.